Sheidow Park School

Newsletter 07 | November 2026



Sports Day
Report & Results

SHEIDOW PARK SCHOOL

PRINCIPAL
Sharon Illingworth

DEPUTY PRINCIPAL
Lauren Schwerdt

INCLUSION & WELLBEING LEADER
Brianna Marshall

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OUR VALUES

Respect
Responsibility
Persistence

Government of South Australia
Department for Education



Sharon Illingworth
Principal

"The showcase will be a lovely way to acknowledge the achievements of the year, enjoy the festive spirit, and finish the school year together as a connected community."

Welcome to Term 4. It is wonderful to see our students, staff, and families return for what promises to be a busy and exciting final term of the year.

Building Works

There is plenty happening around the school, with building improvements continuing to progress. While the front entrance works have experienced some delay, the Betterlands team is working hard to complete the landscaping. Our new fence has now been installed, greatly improving site security, and secure latches will soon be added to the Alkira Road gates. Thank you for your patience and support as these improvements continue.

Sports Day

One of the highlights of the year is always Sports Day, where our school community comes together to participate, compete, and celebrate in a spirit of teamwork and school pride.

This year was no exception, with beautiful sunny weather and strong Sheidow community spirit evident throughout the day. We congratulate O'Halloran on winning the 2026 Sports Day.

I would also like to acknowledge our House Captains, who led by example and encouraged every member of their teams with enthusiasm and positivity.

Well done to our 2026 House Captains: O'Halloran – AJ and Noah; Hardy – Lilly and Zach; Morphett – Oliver and Zara; and Reynell – Aria and Michael.

World Teachers Day

On World Teachers' Day, we would like to acknowledge and sincerely thank our wonderful teachers for the extraordinary difference they make in the lives of our students each and every day.



Their dedication, care, and commitment inspire curiosity, build confidence, and create learning environments where children feel supported to grow and thrive. We are incredibly grateful for the professionalism, kindness, and passion our teachers bring to Sheidow Park School, and we thank them for all that they do.

New fence-line



Japanese Dinner



Year 6 Japanese Dinner and Art Class

It was a pleasure to join our Year 6 students for their end-of-year Japanese dinner. Garner Sensei created a rich and engaging cultural experience, and it was a wonderful way to celebrate learning together.

I have also had the opportunity to work with the Year 6 students in Visual Arts, where I introduced them to portraiture. This is a highly challenging skill to develop; however, every student approached the task with enthusiasm and determination as they worked to capture facial features and expression. Please enjoy some of their wonderful examples.

Staffing Update

I would like to warmly welcome Lauren Schwerdt to Sheidow Park School. Lauren has been appointed to the Inclusion and Wellbeing position for 2027 and is currently backfilling Annette as Deputy Principal Annette is supporting another school short term during Term 4. We are also pleased to welcome Brianna Marshall, who has joined the team in the role behind Angela Thorburn for Term 4. We are very fortunate to have both Lauren and Brianna supporting our students and staff.

Sheidow Park Yearbook

Our second annual Sheidow Park School Yearbook will be published later this term.

Each class will have a dedicated section showcase their achievements and memorable moments from 2026, alongside highlights from key school events that we have enjoyed and celebrated as a community.

The yearbook will be available in hard copy only, ensuring that all children—including those without photo permissions—can be included and represented as Yearbooks are always a cherished keepsake for our school community.

The cost will be $24 per yearbook, with order forms being distributed in the coming weeks.

Christmas Showcase Wednesday 2nd December

We are very much looking forward to our upcoming Christmas Showcase Wednesday 2nd December, which promises to be a wonderful opportunity for families to come together and celebrate the year with our students.

A great deal of time, effort, and enthusiasm has gone into preparing the performances, and it is always such a joy to see our children sharing their learning and creativity with confidence and pride. The showcase will be a lovely way to acknowledge the achievements of the year, enjoy the festive spirit, and finish the school year together as a connected community.

As we move through the final part of the year, I would like to thank our students, staff, and families for their ongoing commitment, support, and contribution to our school community. I look forward to celebrating the remainder of the year with you all and reflecting on the many achievements we have shared together.

Kind regards,

Sharon Illingworth

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E Sharon.Illingworth714@schools.sa.edu.au

YEAR 6 VISUAL ARTS *portraiture*



Angela Thornburn

Dear Sheidow Families,

I am writing to let you know that I will be moving on to a new opportunity for Term 4 this year.

Since joining the school at the beginning of 2025, it has been a privilege to work alongside such wonderful students and supportive families. I have genuinely valued the relationships that I have built within our school community and have appreciated the trust, kindness, and support shown to me throughout my time here.

Working with your children has been incredibly rewarding. I have enjoyed watching them learn, grow, and achieve success, and I am grateful for the many memorable experiences we have shared together.

While I am excited for the next chapter in my professional journey, I will greatly miss being part of this community and the connections I have developed with students, families, and colleagues.

Thank you for your support and partnership over the past two years. I feel fortunate to have been a part of your children's educational journey and will carry many fond memories with me.

I wish all students and families a safe, happy, and successful remainder of 2026 and every success in the years beyond.

Kind regards,

Angela Thornburn

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SAPSASA Hockey Championships

SPS students achieved strong results in representative and club hockey competitions.

Harlem and William finished runners-up with the Southern Metro/Northern Metro mixed team at the SAPSASA Hockey Championships, while Jasper's Southern Valley boys team placed ninth.

Harlem, William, Kyle and Jasper also played for Seacliff Hockey Club, finishing runners-up in the 2026 metropolitan Under 12 boys competition.



School Fees

Materials and Services fees for 2026 are now overdue, and we kindly ask families to attend to these as soon as possible. These fees cover the classroom materials, learning tools, and curriculum resources your child uses throughout the year.

Unlike some schools, we purchase all required books and materials on behalf of students to ensure they have everything they need to succeed. As the Department does not cover outstanding school debts, timely payment is essential to the school's financial sustainability. If you require support or would like to discuss a payment plan, please contact the school.

We appreciate your prompt attention to this matter.

Calry McKenna | Finance

Student Free Day Update



INTRODUCING DAYMAP



On the student free day on Monday 2 November, staff began training in Daymap, our new learner management system, which will further strengthen communication between teachers and families.

From Term 2 next year, Daymap will support the introduction of progressive assessment, giving families greater visibility of their child's learning progress throughout the year.



NEW REPORTING FORMAT

We will also be trialling a new reporting format in Term 4 this year, replacing A–E grades with descriptors and explanation to provide clearer information about each child's achievement in relation to age-appropriate curriculum standards. At Sheidow Park School, we are excited to lead this work and will seek family feedback as we refine the process.

BRIGHTPATH WRITING



During our pupil free day we also introduced the DfE Brightpath Writing.

As part of our ongoing commitment to high-quality teaching and learning, staff professional development has also included training in Brightpath Writing, a Department for Education supported writing assessment tool that will be implemented at Sheidow Park School in 2027.

Brightpath supports teachers to assess student writing consistently, identify individual next steps in learning, and provide targeted feedback to improve student outcomes. It also gives staff a shared language and clearer understanding of the developmental progression of writing across year levels. Through this work, teachers will be better equipped to monitor growth, plan purposeful writing instruction, and strengthen student achievement in literacy.



Welcome to Term 4!

Brianna Marshall

Wellbeing & Inclusion Leader

> **The Kindy visits are a wonderful opportunity to build connections, and help our future students feel more familiar and confident in their transition to school.**

Breakfast Club

Just a friendly reminder that Breakfast Club is every Tuesday morning from 8:10–8:25 am in the courtyard! It's a lovely way to start the day, enjoy some breakfast, catch up with friends, and get ready for a great day of learning.

As the weather warms up and we head towards summer, it's a great time to remember to look after ourselves! Fuelling our bodies with a good breakfast, drinking plenty of water and taking time to care for our wellbeing can help us feel our best.

Staying hydrated is especially important as the days get warmer, so don't forget to bring your water bottle to school! Remember, wellbeing is all about the little things we do each day to help ourselves feel happy, healthy, and ready to learn.

Lunch and Recess Clubs

Our lunch and recess clubs continue to provide wonderful opportunities for students to explore their interests, build friendships, and enjoy time together outside the classroom.









From getting creative in Art Club and Drawing Club, building and problem-solving in Lego Club, enjoying fun and friendly competition in Games with Max, to exploring language and culture in Japanese Club, there is something for everyone!

These clubs are a great way for students to feel connected, develop new skills, build confidence, and find a sense of belonging within our school community. We look forward to seeing you there.

World Teachers' Day

Our student leaders worked alongside class representatives to prepare something special for World Teachers' Day on Friday, 30 October. It was lovely to see our students come together to think about ways to recognise and celebrate the wonderful work our teachers do each day.

Trott Park Kindy Visits

We have loved welcoming our friends from Trott Park Kindy to Sheidow Park School for some special visits! The children enjoyed exploring and playing on our playgrounds and nature play areas, as well as sharing a lovely buddy reading session in the library with older students.





These visits are a wonderful opportunity to build connections, and help our future students feel more familiar and confident in their transition to school. We look forward to more visits together and welcome them to join us for our Christmas Showcase.

Warmly,

Miss B

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E Brianna.Marshall638@schools.sa.edu.au





Lauren Schwerdt

Acting Deputy Principal

Hello everyone! I'm delighted to introduce myself as Sheidow Park School's Wellbeing and Inclusion Leader for 2027. I'm already enjoying getting to know our wonderful school community, as I spend one day a week this term filling in for Annette in her role as Deputy Principal.

Everyone has been so welcoming, and I'm looking forward to building connections with more of our students, families and staff over the coming weeks and into next year.

Originally from regional South Australia, I have spent much of my teaching career in the Spencer Gulf region, with some time on the Yorke Peninsula. I have a passion for creating environments where young people feel supported to succeed and take pride in their learning.

I'm thrilled to be joining the Sheidow Park School community and look forward to sharing the excitement and celebrations that come with the final weeks of the school year.

SIES Parent Forums

We encourage families to take a look at the Parent Forum flyer on the opposite page. Presented by Statewide Inclusive Education Services (SIES), this free event offers valuable information, practical strategies and resources to support children's learning, wellbeing and inclusion.

The forum is also an opportunity to connect with specialists, explore available services and meet other parents and carers and is on Wednesday 18 November between 10.00am and 2.00pm at Statewide Inclusive Education Services at 72a Marlborough Street, Henley Beach.

Please see the flyer for further details and registration information.

Year 6 Canberra Camp

Our Year 6 graduation students will soon be undertaking an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education.

To assist families in meeting the cost of the excursion the Australian Government contributed funding of $90 per student to our school under the Parliament and Civics Education Rebate program towards those costs. This rebate has already been applied and is reflected in the discounted cost.

Please see Carly our Fianance Officer if you have any queries.

Lauren Schwerdt

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E Lauren.Schwerdt903@schools.sa.edu.au

SIES
Statewide Inclusive Education Services



PARENT FORUMS

Presented by the Statewide Inclusive Education Services SIES, parent forums are a safe and supportive space for families to gather information and resources to support your child's education.

ENTRY IS FREE!

HEAR ABOUT:

- Important updates and Department pilots in 2027
- **The Reset Remedy, Annie Harvey** - a TEDx speaker, wellbeing educator, bestselling author and founder of The STILL Effect. With a background in education, mindfulness and wellbeing, Annie brings practical, simple strategies to help people feel calmer, more connected and better equipped to navigate everyday life. Known for her warmth, humour and engaging style, Annie combines wellbeing science with plenty of fun.
- Volunteering SA NT, Emma Vallelonga - The benefits of volunteering as an option for your child post school.
- SIES resources and services available while connecting with our staff.
- Performance by Kilparrin/SASVI rock band
- The achievements and contributions of local entrepreneurs with disability, who will be showcasing their products in our 'market place'
- Services available to support families and carers.

NEXT PARENT FORUM:
Wednesday 18 Nov 2026
10.00am to 2.00pm

WHERE:
Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Light refreshments provided.

8235 2871 Education.ParentFourm@sa.gov.au
www.sies.sa.edu.au/parent-forum/

Government of South Australia
Department for Education

日本語のニュウス

Year 6 Japanese Dinner



Celebrating the end of primary school Japanese studies with a traditional-style Japanese dining experience.

All of our Year 6 students recently enjoyed a Japanese dinner experience, which was a fantastic opportunity to celebrate their learning and end of primary school Japanese, in a fun and engaging way.

Students entered the 'Japanese Restaurant' in the middle of the demac, took off their shoes and sat at traditional low tables with cushions. Students were able to show their skills at eating with chopsticks, tried new foods and enjoyed green tea ice-cream to finish off their meal.

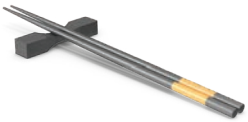
The dinner was a valuable cultural experience that allowed students to build confidence, show respect for another culture and enjoy sharing the experience with their peers.

ガーナ　せんせい

Garner Sensei

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Garner Sensei | Japanese Specialist Teacher












Lunchtime Sports Festival



Students have been enjoying sporting activities during Tuesday lunchtimes, with more sports to come this term.

Our SSO Max has once again been running lunchtime sports activities, giving students opportunities to learn new skills, try different games and play alongside students from other year levels. The Term 4 program began with soccer in Week 1, followed by AFL in Week 2 and volleyball in Week 3.

Athletics, frisbee and cricket are still to come, offering more opportunities for students to get active and enjoy sport together. Remember, there's an open invite for all students to attend at any time!

Miss Sara | PE & Sports Teacher





Sports Day 2026



Sheidow Park's annual Sports Day was held on Wednesday 23 September, in Week 10 of Term 3 this year.

Weather worries

After some worrying conditions and a wet oval in the lead up we were very lucky to have a beautiful bright sunny and dry day. The weather had a positive impact on the day, and everything went extremely well. Students were active, engaged and had lots of fun. The incursions by Triskills which were trampolines, an air gym and gymnastics circuit were very popular and students who wanted to try an activity they didn't have on their schedule got the opportunity to try at recess.

Sports Day Results

Congratulations to O'Halloran on winning our 2026 Sports Day! A huge well done to AJ and Noah for encouraging, supporting and leading their team to victory.

1st – O'Halloran
319 points - captains AJ & Noah
2nd – Hardy
310 points - captains Lilly & Zach
3rd – Morphett
285 points - captains Oliver & Zara
4th – Reynell
276 points - captains Aria & Michael

Spirit of Sheidow Award: Reynell

Congratulations to Reynell on winning our Spirit of Sheidow Award! This award recognises great cheering, encouragement, teamwork and respect shown towards teammates and opponents.

Janken Pon Relay

Excellent work O'Halloran on winning our Japanese R–6 Janken Pon (rock, paper, scissors) relay! Well done to all teams for showing such great sportsmanship and having fun, no matter the outcome of each rock, paper, scissors battle!

Thank you!

A big thank you to all our students for their participation, persistence and positive spirit throughout the day, especially our Captains for being fantastic leaders.

We are already looking forward to next year's Sports Day!

Miss Sara | PE & Sports Teacher





SPORTS DAY 2026












SHEIDOW PARK SCHOOL





Festival of Music: *Stars In the Arena*



Twenty-seven SPS students joined more than 1,300 young performers from across South Australia for a celebration of music at the Adelaide Entertainment Centre.

On Tuesday 15 October our students had the wonderful opportunity to perform in the Primary Schools Festival of Music: Stars on Stage at the Adelaide Entertainment Centre. Alongside more than 1,300 Year 5 and 6 students from across South Australia, 27 of our students proudly took to the stage, showcasing their enthusiasm, confidence and musical talents.

PSFM

The Primary Schools Festival of Music is a treasured South Australian tradition that brings students together through artistic excellence, cultural diversity and social inclusion. Experiences like these not only create lasting memories but also help students develop confidence, teamwork and resilience. Singing and music participation have also been shown to support learning by strengthening concentration, memory, listening skills and creativity.

An amazing experience

This year's concert was a truly unforgettable experience. Audiences were thrilled by energetic guest performances, outstanding musicianship from the orchestra and troupe, and a vibrant repertoire spanning a range of musical genres.

Thank you!

A special thank you to our teachers and support staff who went above and beyond to make this opportunity possible. Their dedication, encouragement and countless hours of preparation helped our students shine on stage. We are incredibly proud of all our performers and grateful to be part of such a spectacular celebration of music, learning and public education.

Trish Gilbert & Tayla Nelson-Milton

The Festival of Music: A Very Cool Experience!

On 15 October, the SPS Choir went to the Adelaide Entertainment Centre to perform in the 2026 Festival of Music. We got on the bus after recess and prepared ourselves for the big day ahead. When we got there, we had our photos taken and then sat down and warmed up.

Rehearsal time

After lunch, we went to the arena to practise our songs, including *Lucky Stars*, the commissioned work *Wattle Sky: Under the Australian Sky, Seed Lullabies, Star Seeds*, *Hotaru Koi* and the Marcia Medley: *Music Is My Life* and *I've Got the Music in Me*.

Afterwards, we watched the Troupe dance for the very first time. It was 5 pm, so we ordered pizza for dinner. Then we lined up outside (it was very cold), ready for the concert.

Showtime!

After what seemed like a very long time, we finally got into the arena. Oh, what a sight it was! There were lights, cameras, the Troupe, the choir, the orchestra and the hosts! We sang and watched Aboriginal Elders perform a Welcome to Country, and then we sang again. We did the choreography for *Advance Australia Fair* and *Sing*.

And it's all over...

Once we had finished the show, we found our parents at the pickup station. Some of us bought our photos and got a little souvenir. Others just went home, but we all had fun.

Afterwards, Jude said, "My favourite part was when we were singing *Shades* and doing choreography." Aria O said, "My favourite part was watching the Troupe doing their dancing during the commissioned work songs."

We thought the Festival of Music was a very cool experience, and you should do it if you have a chance!

By Arizona and Caleb | Year 6 Students



Spring Colours and Kindness Rainbows



Room 13 Reception students have been exploring the changing season through nature-inspired artwork and learning how small acts of kindness can brighten someone's day.**

Our spring learning took us into the school gardens, where we noticed new plants emerging, seeds sprouting, flower buds forming and colourful flowers blooming. We also spotted butterflies, moths, bees, ants, ladybirds and spiders.

Inspired by these observations, we created spring garden artworks using pastel-coloured chalk and markers to draw flowers and insects with contrasting colours. As part of our wellbeing lessons, we explored Dr Maya Angelou's quote, 'Try and be a rainbow in someone's cloud.' We discussed how simple acts of kindness, such as greeting someone, offering a compliment, inviting others to play or helping a friend, can make a difference.

We then created colourful rice rainbows to display in our classroom as reminders of the kindness we can share with others.

Emma Belshaw | Reception Teacher




Mila

Busy Bees and Chairs on Strike!



Room 15 students have explored Australia's flowering seasons through art and put their persuasive writing skills to the test in an unusual classroom challenge..

Down the Road

Recently, we read the beautiful story Down the Road Little Bee by Sarah Jane Lightfoot. The story takes readers on a journey with a hardworking little bee as she searches for pollen across the Australian suburban landscape.

After reading, students completed a delightful art activity, drawing the plant that Little Bee found blooming in each month of the year. This was a lovely way for us to explore the seasons in Australia and discover how different plants flower throughout the year.

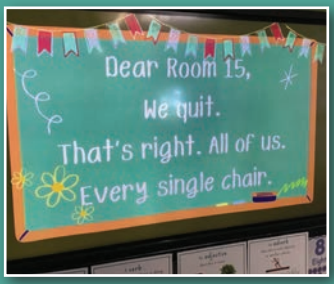
Chairs on strike

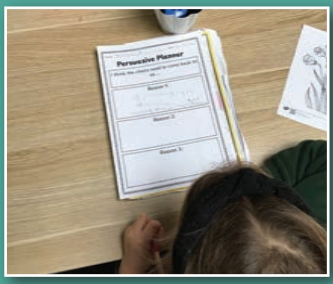
We also had a very surprising start to one of our days when students arrived at school to find that the chairs had "quit"! After being "mistreated," the chairs had gone on strike and refused to be used until Room 15 students could convince them they would be treated more kindly.

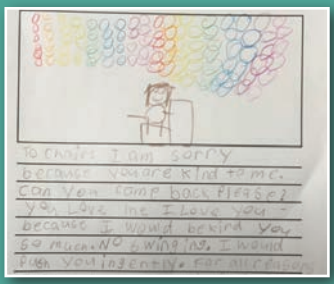
To win their chairs back, students wrote persuasive texts filled with promises, reasons and clever arguments. It was such a fun and engaging activity, and the students were incredibly motivated to earn back the trust of their chairs! We all had a lot of laughs while developing our persuasive writing skills.

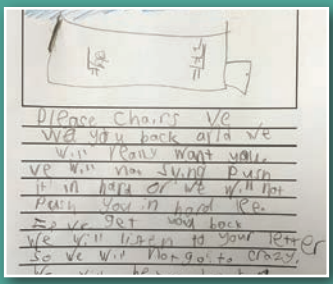
Mel Howard | Year 1/2 Teacher




Dear Room 15,
We quit.
That's right. All of us.
Every single chair.


Persuasive Planner



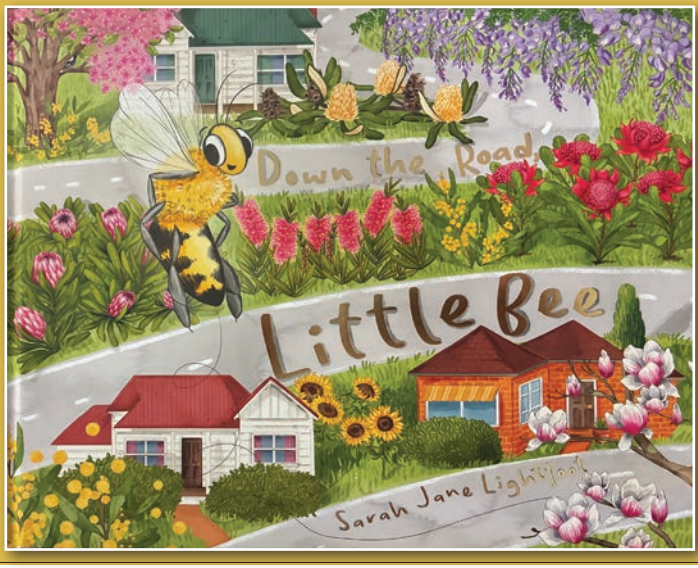





Down the Road Little Bee
Arabella
January
February
March
April
May
June
July
August
September
October
November
December


Down the Road Little Bee
Ashley
January
February
March
April
May
June
July
August
September
October
November
December


Down the Road Little Bee
Francesca
January
February
March
April
May
June
July
August
September
October
November
December


Down the Road
Little Bee
Sarah Jane Lightfoot


Down the Road Little Bee
Jasmine
January
February
March
April
May
June
July
August
September
October
November
December


Down the Road Little Bee
Noah
January
February
March
April
May
June
July
August
September
October
November
December

Pollinator plantings



A grant from the Wheen Bee Foundation has helped students create new habitats for native bees, butterflies and other pollinators around the school with bee-utiful new plantings.

There's been quite a buzz around our school gardens lately as we were successful in securing a grant from the 'Wheen Bee Foundation' to purchase native plants that provide food and habitat for our local pollinators, including native bees, butterflies and other beneficial insects.

Room 9 has been as busy as bees putting this grant to good use, beginning work on a 'Pollinator Pathway' at the back of the school oval, alongside Adams Road.

Room 9 also joined forces with students from Mr Grant's, Mrs Howland's and Rita's classes to plant over 70 new native plants in the raised garden beds beside the Year 3 playground, near the courts. These beds now feature a wonderful variety of flowering natives, including Flax Lilies, Native Bluebells, Goodenias, Correas and Paper Daisies.

We have also included some water for the bees to drink, and native grasses and rushes, as some native bees like to perch on their stems to rest or sleep. Other native bees make their nests in tiny burrows in bare soil!

These new plantings will not only brighten our school grounds but also provide valuable habitat for local wildlife and opportunities for students to observe and learn about the natural world.

Next time you spot what looks like a honeybee buzzing around our gardens, take a closer look! It might just be one of our beautiful native blue-banded bees stopping by for a visit!

Melinda Prowse & Alexandra Murphy
Year 2/3 Teachers










Did you know...

- There are over 200 species of native bees in South Australia?
- Not all bees make honey?
- Most native bees are solitary and do not live in hives?
- Some native plants can ONLY be pollinated by native bees?
- There are huge, glossy green bees on Kangaroo Island called Carpenter bees?

The Great Ooshie Parachute Challenge



Room 7 Year 4/5 students explored gravity and air resistance by designing, building and testing parachutes in a hands-on science investigation.

Room 7 students became scientists as they investigated the effects of forces through our exciting Ooshie Parachute Challenge. Students explored the forces of gravity and air resistance while designing, building and testing their own parachutes.

Slowing our Ooshies down

The challenge was to discover how the size of a parachute affects how slowly an Ooshie falls. Students created small, medium and large parachutes from simple materials and conducted fair tests by dropping their Ooshies from the same height. Throughout the investigation, students developed their scientific inquiry skills by making predictions, carrying out experiments, recording observations and drawing conclusions based on evidence. They discovered that larger parachutes generally create more air resistance, helping to slow the fall of the Ooshie.

Parachutes and string

Students were highly engaged in the hands-on learning experience and demonstrated excellent teamwork, problem-solving and critical-thinking skills. Many students extended their learning by modifying parachute designs and testing different shapes, materials and string lengths to see if they could keep their Ooshie in the air for longer.

It was fantastic to see our young scientists applying their understanding of forces to a real-world application. Just like the parachutes used by skydivers and emergency rescue teams, students learned how air resistance can help objects land safely.

Andrew Grant | Year 4/5 Teacher














Artist Portfolio Project



Room 5 students are developing their drawing skills through a personal collection of sketches, artworks and creative reflections.

Following student interest in improving their drawing skills, we have begun an ongoing Artist Portfolio Project that encourages students to practise and experiment with different artistic techniques.

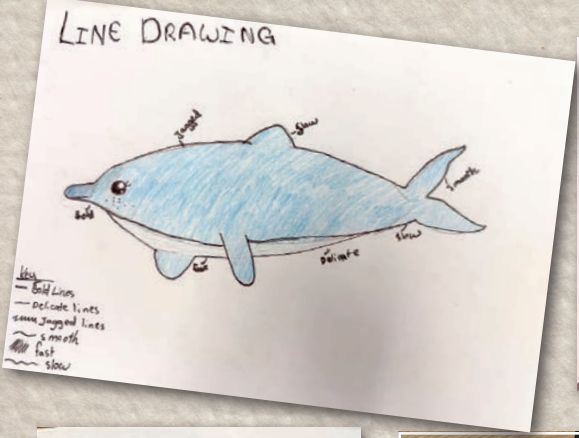
Each portfolio begins with a NAIDOC Identity Self-Portrait, reflecting students' identities, stories, cultures and connections to community.

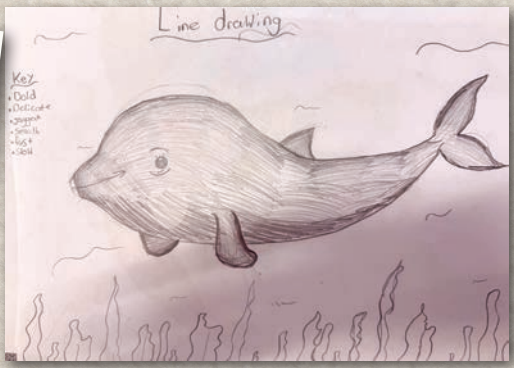
Throughout the project, students will explore line work, shape, proportion, shading, texture, composition and observational drawing. Their portfolios will include practice sketches, technique studies, completed artworks and short reflections on their creative choices.

As the project progresses, students will be able to revisit their earlier work, recognise improvements in their skills and see how their individual artistic styles have developed.

Ashley Howland | Year 5 Teacher



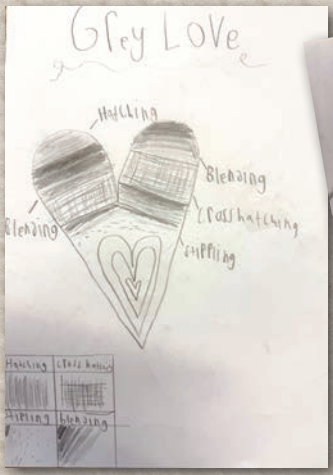

LINE DRAWING
Key
Bold Lines
Delicate lines
Jagged lines
Smooth
fast
slow

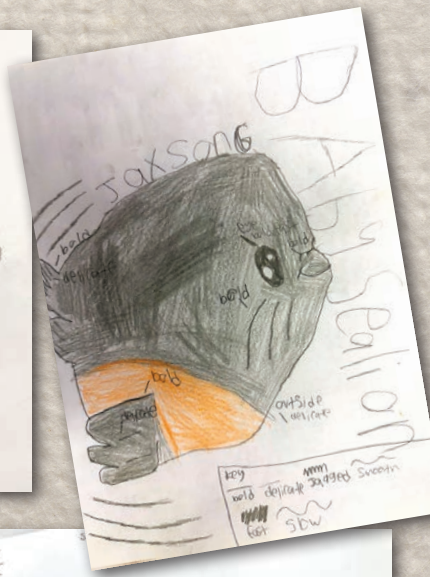

Line drawing
Key

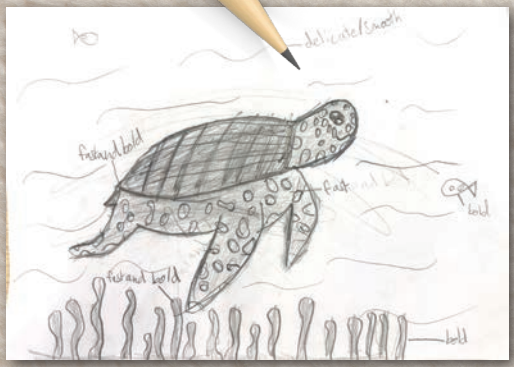

Light Source
Shadow
cross Shading
Shadow
cast Shadow

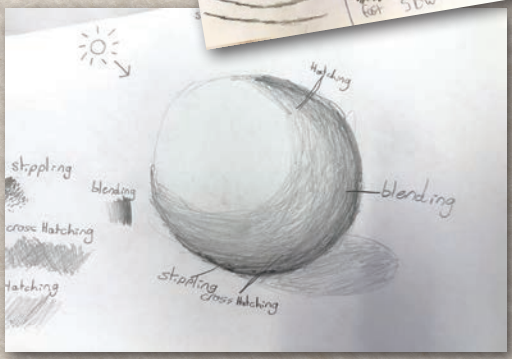





Grey LOVe
Hatching
Blending
Blending
Crosshatching
Stippling


Saxsong
bold
delicate
bold
bold
outside
delicate
key
bold
delicate
jagged
smooth
fast
slow


delicate/smooth
jagged bold
fast
bold
jagged bold
bold


Hatching
stippling
blending
blending
cross Hatching
Hatching
stippling
cross Hatching

Sweet Treats for Canberra Camp



Year 6 students combined fundraising with practical business skills as they organised and operated pop-up sweet treats stalls in Week 10.

Week 10 saw our Year 6 students successfully organised and ran a series of Pop-Up Sweet Treats Stalls as part of their final Canberra Camp fundraiser.

As part of this learning experience, students were involved in every stage of the process. They worked collaboratively to plan and cost their products, advertise the stalls to the school community, and seek donations of ingredients and supplies. They also completed learning around safe food preparation practices, ensuring they understood the importance of hygiene, food handling, and responsible preparation.

Students then prepared a variety of sweet treats and confidently took on the role of salespeople during the pop-up stalls. This project provided valuable real-world learning opportunities in planning, budgeting, organisation, communication, teamwork, and enterprise.

We are very proud of the enthusiasm, responsibility, and effort shown by our Year 6 students throughout this fundraiser. Thank you to our families and school community for your generous support as we made over $350 to go towards the camp.

Trish Gilbert | Year 6 Teacher






Scrumpt










$2.00








Brownies
$1



A Term 3 of Firsts for Room 19



Sports Day, an excursion to Wittunga Botanic Garden and the Spring Festival were among the memorable experiences of Term 3 for our Steiner Reception class.

Term 3 was filled with new experiences for Room 19, including our first Sports Day, excursion and festival together since welcoming new friends at the beginning of the term.

The children enjoyed playing with the parachute on Sports Day, discovering turtles during our excursion to Wittunga Botanic Garden and creating colourful flower crowns for the Spring Festival.

They approached each new experience with enthusiasm, making for a memorable end to the term.

Olivia Furner | Reception Class Teacher











Magic Numbers, Painting & Clay



Room 18 students have begun the term exploring number patterns, rehearsing their class play and developing their artistic skills through watercolour painting and clay sculpture.

We have started this term with a main lesson about the magic in numbers, exploring patterns, tricks, and wonder in how to count and solve problems.

We have also started learning our class play and have spent a lot of time sculpting clay and painting with water colours.

Paining & clay

Painting and clay have a similar philosophy in our classroom. Before we start we ensure our minds are peaceful and calm and during the lesson we use that peace and calm to really connect with the medium allowing our hands to learn a lot.

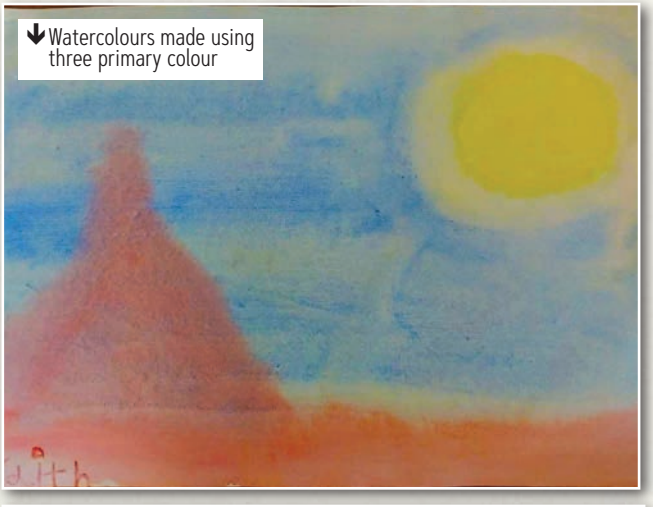
The painting we have done uses all three primary colours to create a beautiful mountain-scape with a sun.

Spirals in clay

One sculpture we did was slowly turning a beautiful sphere into a ball with a gentle spiral circling it; in the other we turned the sphere slowly into a bowl or cup.

During clay we always start by making a beautifully smooth sphere, taking time to make it as smooth as possible (not too wet, not too dry) before slowly deforming and reforming it into a new shape. Never letting the smooth surface crack or becoming lumpy again.

Patrick Edgely | Class 1/2 Teacher



Watercolours made using three primary colour



STEINER CURRICULUM
Painting and Sculpture

In Steiner Classes 1 and 2, artistic activities support learning through imagination, movement and sensory experiences.

Watercolour painting begins with exploring primary colours, gradually introducing blending, colour relationships and simple compositions. Children discover how colours interact and create different moods.

Clay modelling develops from simple shapes, particularly the sphere, which students carefully transform into new forms. This strengthens fine motor skills, spatial awareness and coordination.

At these early year levels, the emphasis is on exploration rather than finished products, encouraging patience, concentration and creative expression.



Spheres into spiral balls



Spheres into bowls

Time, Measurement & Money



From water clocks to village trading, students have been exploring time, money and measurement through practical activities and imaginative play.

Our Class 2/3 children have been exploring the fascinating world of time and measurement through stories, practical activities and hands-on experiences.

Measuring time

We began our learning by investigating how people first measured time. The children explored shadows and how the movement of the sun could help us understand the passing of time. We then made our own water clocks, discovering how water could be used to measure time before modern clocks existed. We have also been learning to read both analogue and digital clocks, developing our understanding of hours, minutes and the relationship between the two.

Money and trade

We have now moved into our learning about money, trade and the exchange of goods. To bring this learning to life, we created our very own village called Willow Brook. Each child took on a role within the village, becoming a different character with their own goods or services to offer. Through imaginative play and practical trading activities, the children have been learning about the value of money, exchanging goods, making choices and understanding how a community works together.

In the garden

Our learning has extended beyond the classroom and into our garden. We have harvested the vegetables we have grown and sold them, along with the eggs collected from our very own chickens. This has provided a wonderful opportunity for the children to experience real-life trading, connecting their mathematical learning with the rhythms of gardening, caring for animals and working together as a community.

Through these experiences, the children are discovering that mathematics is not just something we learn in our books; it is something we use every day in the world around us.

Christine Pearson | Class 2/3 Teacher















Maths, Maths, Maths!



Room 2 students have explored fractions, time and money through two mathematics Main Lessons featuring practical activities and imaginative trading.**

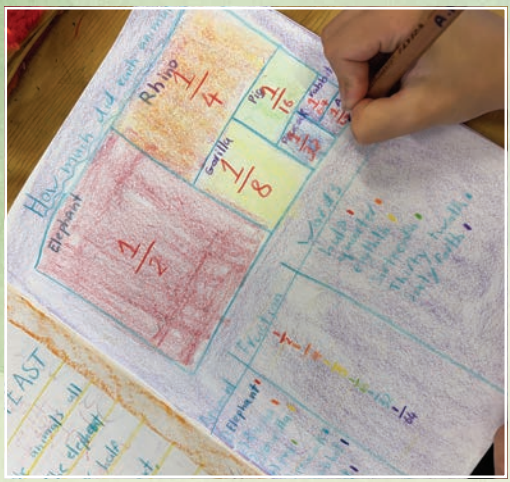
We began with fractions, dividing food into equal parts to explore wholes and fractions. We also used class surveys to create fractions based on students' responses.

Our Time and Money Main Lesson took us from ancient methods of measuring time to reading analogue and digital clocks and understanding how calendars work.

We then explored bartering, exchanging bits and pieces brought from home before introducing our own currency, Bentley Beans. Finally, we moved on to using Australian money, putting our mathematical understanding into practice through trading activities.

Tessa Langdens | Class 3/4 Teacher


W
TH
F
S
Su


Rhino
1/4
1/8
1/2
Elephant


hour glass


DOLLAR




Reuben

Ancient Greek Javelin Design Challenge



Class 4 and 5 students have combined science, mathematics and craftsmanship in a STEM project inspired by the Ancient Greek Olympic Games.

This term, our Class 4 and 5 students have been immersed in an exciting STEM project inspired by the Ancient Greek Olympics, designing and creating their own javelins.

SA Curriculum Links

Through this project, students have explored important concepts from the Australian Curriculum, particularly in Science, Mathematics, and Design and Technologies. They investigated how forces such as push, pull, gravity, and air resistance affect the movement of objects, and considered how weight, balance, and shape influence flight. Students also measured, compared, estimated, and reflected on their designs as they tested and improved them.

Steiner Curriculum Links

At the same time, the project has beautifully connected with the Steiner curriculum approach, where learning is enriched through story, movement, imagination, craftsmanship, and practical experience. Students were introduced to the project through the imaginative world of Ancient Greece and the spirit of the Olympic Games. They worked with natural and simple







materials, crafted their javelins with care, and learned through observation, rhythm, and hands-on exploration.

This project has encouraged students to think creatively, collaborate with others, solve problems, and reflect on their learning. It has been wonderful to see the class combine scientific thinking with artistic making, bringing together both head, heart, and hands in their work.

Rita Kralj | Class 4/5 Teacher

SHEIDOW PARK SCHOOL

OSHC



Our term has continued to be busy, with students enjoying morning play on the swings, various cooking experiences and afternoon teas during the first few weeks. Our Vacation Care program will be released in Week 6, with a wide variety of excursions, visitors and activities on offer.





School absences

A friendly reminder to please let us know if your child is absent from school, has been picked up early, has gone home sick or will not be attending their afternoon OSHC session for any other reason. Please text the OSHC mobile on **0418 814 057** to keep us updated.



SHEIDOW PARK SCHOOL

All are welcome!

Christmas SHOWCASE

WEDNESDAY 2 DECEMBER 2026
4:30 PM – 8:30 PM



BBQ
Lions Club



ICE CREAMS
Golden North



DOUGHNUTS
Bake Bakery



COFFEE VAN
La La Latte



CAKE, CRAFT & SQUISHY LUCKY DIP
Fundraising



FACE PAINTING
Free



TROTT PARK FENCING
Performance & Demo



STEPZ DANCE
Live Performances



SANTA
Time to be confirmed



ST JOHN AMBULANCE



CFS

KEY TIMES

4:30 pm	5:30 pm	6:00 pm	6:30 pm	6:45 pm	8:15 pm	8:30 pm
Gates open Christmas Showcase begins	Pre-show entertainment (Fencing & Stepz Dance)	Student sign-in **JP – Gym** **UP – Courtyard**	Whole-school welcome	Choir and class performances	Performances conclude (Whole-school Japanese song)	Student sign-out **JP – Gym** **UP – Courtyard**



Bring a picnic rug and enjoy a special evening with our school showcase!

Families are responsible for supervising their children until they are signed in.

Volunteers will be needed!
If you can help, please let us know.

TERM 4

Week 1	**Mon**	**12**	First day of Term 4
Week 3	**Tue**	**27**	Assembly *(1.40pm-2pm)*
			Japanese Dinner *(Year 6)*

NOVEMBER

Week 4	**Mon**	**2**	Pupil Free Day
	Tue	**3**	Governing Council
	Thu	**5**	Beach Volleyball *(Selected year 4-6 students)*
Week 5	**Wed**	**11**	Remembrance Day
	Fri	**13**	Greek Olympics *(Room 4)*
Week 6	**Mon-Thu**	**16-19**	Canberra Camp *(Year 6)*
	Tue	**17**	Assembly *(1.40pm-2pm)*
Week 7	**Thu**	**26**	Zoo Camp *(Room 16)*

DECEMBER

Week 8	**Tue**	**1**	Governing Council
	Wed	**2**	Twilight Christmas Showcase *(4.30pm)*
Week 9	**Thu**	**10**	Assembly *9.00am)*
			Farewell to Year 6 Students
	Fri	**11**	Steiner Rose Ceremony *(Year 6)*
			Last Day of Term 4 *(2.10pm early Dismissal)*
Holidays	**Sat**	**12**	First day of Summer Holidays
	Thu	**24**	Christmas Eve
	Fri	**25**	Christmas Day









