

Sheidow Park School

Newsletter 06 | September 2026



Book Week Assembly and
Costume Parade



PRINCIPAL

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DEPUTY PRINCIPAL

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INCLUSION & WELLBEING LEADER

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OUR VALUES

Respect

Responsibility

Persistence



Government of South Australia
Department for Education



Sharon Illingworth

Principal

It was lovely to see such a strong turnout of parents and grandparents enjoying the occasion.

As we move through another busy and rewarding term, I would like to acknowledge the many moments that continue to make our school such a vibrant, connected, and supportive place to learn.

Book Week

A recent highlight for our students was Book Week, which brought great excitement and joy across the school. It was wonderful to see the creativity, enthusiasm, and love of stories reflected in the imaginative costumes and rich classroom activities.

Thank you to our staff and families for helping to make the week so memorable.

Father's Day Stall

Our Father's Day Stall was once again a great success, providing students with the joy of selecting a special gift for a loved one.

We are grateful to our dedicated fundraising committee and parent volunteers for their ongoing support.

The funds raised contributed to our new swings, which are already well used and enjoyed by students.

Canberra Fundraising

I would also like to acknowledge the continued efforts of our Year 6 class and their families as they raise funds for the upcoming Canberra Camp. This is a significant and exciting opportunity for our students and I know they are greatly looking forward to it. Thank you to all families, volunteers, and sponsors who contributed.

Festival of Music

Our Festival of Music students represented Sheidow Park School with confidence and pride. Opportunities like this allow our children to participate in something larger, develop valuable performance skills, and connect with students from across the state.

Congratulations to our students and thank you to the staff who supported them.

Assembly Harmony

Another highlight for me was seeing our Junior Primary students from both Mainstream and Steiner come together at assembly to sing as one. It was a beautiful example of how our staff and students create meaningful opportunities to build community spirit.

It was also lovely to see such a strong turnout of parents and grandparents enjoying the occasion.

SPS Netball Team Success

On Tuesday, 8 September, the Sheidow Park School netball team competed in the grand final. It was wonderful to witness how much the team has grown throughout the season, both in their teamwork and in their individual skill development. The game was extremely close and exciting to watch, and the students represented our school with pride and determination.

A heartfelt thank you to Kristi-Lee and Bec for coaching our two netball teams and for their dedication and encouragement throughout the season. We are already looking forward to what next year will bring!



Front Entrance Upgrades

You will also have noticed the front entrance upgrade currently underway. We are grateful to the Department for funding this important project, which will greatly improve access, safety, and presentation. The earthworks are expected to be completed by the beginning of Term 4. Thank you to our families for your patience, particularly with reduced access from the Warakila Road entrance. We will hold a working bee early term 4 to start the planting which is exciting.

Sports Day

Looking ahead, we are excited for Sports Day on 23 September. We warmly invite families to join us and support the students in what promises to be a fun and spirited day of teamwork and participation. Best wishes to all teams.

Enrolment Enquiries

As our school continues to grow, we have seen a significant increase in enrolment enquiries and are nearing capacity for both 2027 and 2028 across Mainstream and Steiner. Our priority is to ensure siblings secure a place first. To assist us with planning, please return any enrolment forms for children intending to enrol to Jodie as soon as possible.

Yard Supervision Reminder

Yard duty supervision begins at 8:25am. Staff duty of care is for the whole school and does not include playground supervision. Parents are responsible for supervising children if they choose to use the playground before school starts.

Classroom Visits

One of the greatest pleasures in my role is regularly visiting classrooms and seeing our children so engaged in their learning. Their willingness to participate, persevere, and have a go—even when challenged—is a true reflection of our teachers’ commitment to planning and delivering differentiated learning experiences that enable all students to meaningfully engage, thrive, and succeed.

Our school is truly flourishing, and I thank you, as always, for your continued support of Sheidow Park School.

Kind regards,

Sharon Illingworth

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E Sharon.Illingworth714@schools.sa.edu.au





Swing Access Before School

Our new swings are a hit!

The new swings have quickly become a favourite in the school grounds, and we are now exploring the possibility of adding more swings for Upper Primary students over the Christmas break.



Before school access



7.45-8.20am



OSHC children have priority access.



8.25-8.35am



Reception students only, with parent supervision.



Thank you for helping us make this popular new space safe and enjoyable for everyone.



Annette Creer

Deputy Principal



books on offer, helping to raise valuable resources for our school while celebrating the joy of literacy.

Book Fairs, Book Week & Phonics

Scholastic Book Fair

Book Fair success brings new resources and celebrates a love of reading !

Our recent Book Fair was another great success, generating wonderful enthusiasm for reading across our school community during Book Week. Students, families, and staff enjoyed exploring the wide range of

A huge thank you to our entire school community for their incredible support of the Book Fair — your participation truly made the event a huge success. We raised \$1364 in Scholastic rewards which will be shared amongst classes for Literacy or subject based resources.

Congratulations also to the four winners of our Design a book cover for a favourite book. Competition winners Frankie F, Kelsey C, Jack H and Aria R each received a \$15 Book Fair voucher to spend on their favourite reads.



Book Week:

A Symphony of Stories at Sheidow Park School

Week 6 at Sheidow Park School was alive with colour, creativity and community spirit as we celebrated Book Week 2026. This year's theme, A Symphony of Stories, captured the imagination of our students, staff and families, making it a truly memorable event.

The highlight of our festivities was the much-anticipated Book Week Parade. Students paraded in their wonderful costumes, many of which were handmade and showcased in our library for everyone to enjoy. It was fantastic to see such creativity and enthusiasm, with costumes representing favourite characters and stories, bringing the theme to life in vibrant style. The parade was a celebration of reading and storytelling, with staff, students and families coming together to support and share the joy of books.

BOOK WEEK LUNCH

Our Book Week Special Lunch was also a huge success, with over 160 orders placed! Students enjoyed their delicious lunches, which added another layer of excitement to the week and was thoroughly enjoyed by all.

THANK YOU TO...

A huge thank you goes to Hayley Merritt, Alex Bell and Simon Merritt who went above and beyond to ensure students received their wonderful Symphony of Stories Special Lunch. Their hard work and commitment helped make Book Week 2026 a week to remember.

Thank you to everyone involved for fostering a love of reading and for making Book Week a celebration of stories and community at Sheidow Park School.

Phonics Screening Check

Celebrating Success in Year 1

Year 1 students have now completed the Phonics Screening Check. This important assessment plays a vital role in tracking early literacy development and ensuring every student is supported in their reading journey.

Throughout the process, our Year 1 students demonstrated outstanding perseverance and enthusiasm. The screening check provides valuable information for teachers and families, helping us identify strengths and areas to further support. It is a testament to the positive learning environment here at Sheidow Park School and the commitment of our dedicated teaching staff.

Thank you to our teachers for their careful planning and encouragement, and to our students for their hard work. At Sheidow Park School, we believe it is important to foster strong foundations in literacy, empowering our students for ongoing success in their learning.

Annette Creer

Annette Creer

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E Annette.Creer937@schools.sa.edu.au



Term 3 Highlights

This term, the Ambassadors and Agency leaders worked with the SRC class representatives to work on the Term 3 questionnaire. This encouraged students to work collaboratively and reflect on the highlights of their term.

Through group discussions and teamwork, students shared their favourite activities, memorable learning experiences, and positive moments.

The collaborative effort between Ambassadors, Agency students, and SRC class reps not only gave every student a platform to contribute, but also strengthened our commitment to student voice and agency.

What was your favourite thing about this term?

Book Week, Zoo Excursion, using computers in class, making rulers, student teachers visiting the school, Yoshi in PE, Choir

What is something that worked well in your class?

Boom Whackers, literacy time, Mathletics, making rulers, reading, art lessons, buddy class activities, bingo!

Kindest regards,

Angela Thornburn

E Angela.Thornburn353@schools.sa.edu.au



Library Corner

Premier's Reading Challenge (PRC)

This year students were asked to read 12 books to complete the challenge. PRC reading records were due Friday 4th September 2026. Thank you to students and classes that completed the challenge. Awards will be handed out in Term 4. Keep up the good reading.

Overdue Books

Library books can be borrowed for 2 weeks. If books are overdue a note will be emailed reminding families to look for the book/s and return them. If they cannot be found, please make a cash payment at the front office.

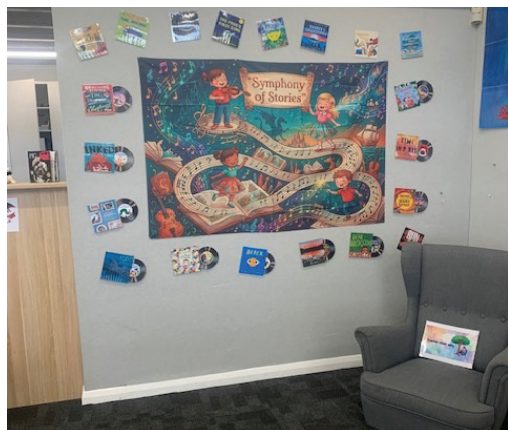
This is necessary to replace books. Thank you to all of the students who return books on time.

Displays

Students can watch out for displays in the library. We have two different displays each term. The current display is for Book Week and is called a 'Symphony of Stories'.

Happy Reading,

Karen Dwyer | Resource Centre



2026 CHILDREN'S BOOK WEEK

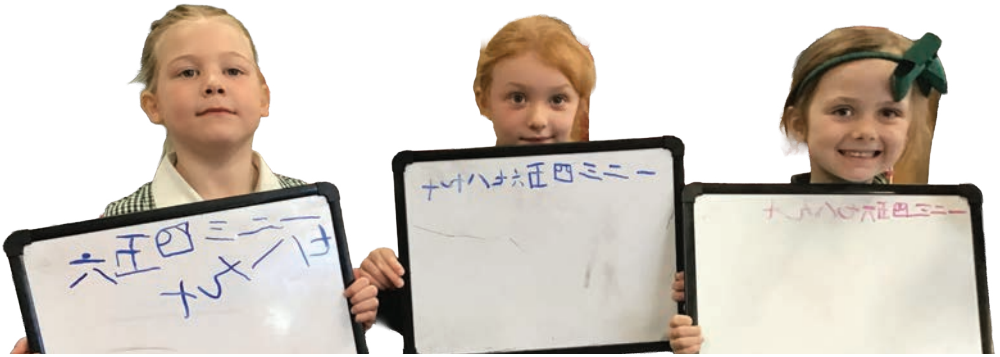
SYMPHONY OF STORIES



22-28 August 2026



日本語のニュース

Seasons & Numbers

Learning Japanese through seasons, fans and numbers

This term, students in Rooms 15, 16 and 18 have been learning about the seasons in Japan and the Japanese words for each season. They have practised reading, writing and saying the new vocabulary.

Students in Rooms 15 and 18 also created an **uchiwa**, a traditional Japanese fan, while Room 16 students made season-themed mobiles.

Students in Rooms 19 and 13 have been learning Japanese numbers and practising how to write the kanji characters for each number. They did a fantastic job!

Garner Sensei

Garner Sensei

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Garner Sensei | Japanese Specialist Teacher

THE SEASONS

Spring	春	haru
Summer	夏	natsu
Autumn	秋	aki
Winter	冬	fuyu

NUMBERS

1	一	ichi
2	二	ni
3	三	san
4	四	yon / shi
5	五	go
6	六	roku
7	七	nana / shichi
8	八	hachi
9	九	kyū
10	十	jū

冬 秋 春 夏



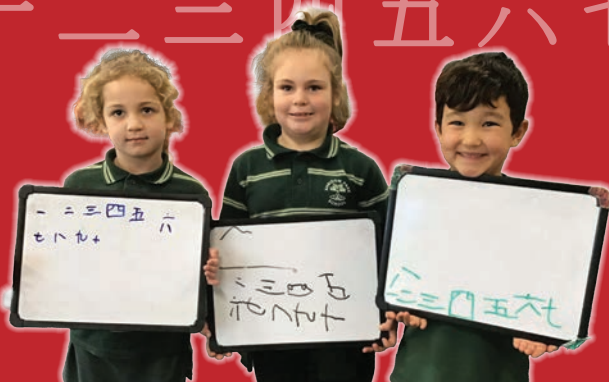
SEASON-THEMED MOBILES

冬 秋 春 夏



SEASON-THEMED UCHIWA JAPANESE FANS

一 二 三 四 五 六 七 八 九 十



PRACTISING OUR JAPANESE NUMBERS



AFL incursion

9 September 2026

■ Building AFL skills with Sports College South Australia

Thank you to the Year 11 and 12 students and their teacher from Sports College South Australia for visiting our school and sharing their AFL skills with our students.

Students who took part in lessons on Wednesday of Week 8 enjoyed a range of activities, including tag games, tackling a tackle bag, kicking for goal from different distances and a handballing game of AFL.

The Sports College students will return in Week 9 for another session, and our students are looking forward to building on the skills they have already practised.



Year 5/6 Statewide Basketball Championship

1 September 2026

■ Teamwork and skill on show at the statewide basketball championships

Eight Sheidow Park Year 6 students travelled to Morphett Vale Basketball Stadium on Tuesday 18 August for a full day of competition in the Year 5/6 Statewide Basketball Championship.

The team played six games throughout the day, working together to shoot goals, defend strongly and support each other on court.

Their teamwork and skills have continued to develop through regular training and Monday night games across the year.



A huge thank you to coaches Brad and Alex for supporting the team on the day and throughout the year. Thanks also to the families who helped with transport and came along to watch and support the players. Well done, everyone!

Miss Sara | PE & Sports Teacher



Patterns



Exploring patterns through maths, art and creativity

Room 13 has been exploring patterns during maths lessons this term. Students have enjoyed using classroom objects to create and continue patterns with their friends, building their understanding through hands-on activities.

They also used pastel-coloured paint to create patterns on paper before carefully threading coloured beads to make patterned friendship bracelets.

The learning then continued into art, where students applied their pattern knowledge to create colourful patterned shells.



↑ Pattern bracelets

Emma Belshaw | Reception Teacher



↓ Pattern making



↑ Pattern paintings



↑ Pattern mobiles



Mathematics & Magic



Practical Mathematics meets creativity in Room 15

This term, Room 15 students have been exploring money through a practical Mathematics unit. As part of their learning, each student received a catalogue and paper money to take part in a shopping activity. Students selected items to 'purchase', cut them out and worked out the combinations of coins and notes needed to complete each transaction. The activity helped strengthen their understanding of Australian currency and everyday purchasing decisions.

Students have also been developing quick addition skills and collaborative problem-solving through games such as Dotty Six. Players take turns rolling a die and adding the corresponding number of dots to boxes, using strategy to ensure no box contains

more than six dots. The game has become a favourite while encouraging mathematical thinking and turn-taking.

Magical paintings

A little magic has also been appearing in the DEMAC shared area. Some of the JP classes have contributed colourful, imaginative paintings around the tree library space, helping create a creative and whimsical environment for students to enjoy.

It has been wonderful to see students applying their Mathematics skills while also contributing to an imaginative and welcoming shared learning space.

Mel Howard | Year 1/2 Teacher



Measurement Detectives



■ Investigating length, mass and measurement through weekly classroom missions

Did you know that a giant squid can stretch up to 18 metres from tentacle tip to tail, or that a great white shark can weigh up to 3100 kg? These surprising facts launched Room 9 into a new adventure as students became Measurement Detectives, ready to uncover the true size of objects around them.

Alert! Alert!

To begin their Term 3 investigation, Classroom Headquarters issued an urgent alert: classrooms were disagreeing about the sizes of everyday items. Some people believed pencils were tiny, while others insisted they were huge. To solve the mystery, Room 9 Detectives were tasked with measuring objects around the classroom and collecting accurate evidence.

Mission Possible

Each week, Classroom Headquarters has issued new missions designed to build accuracy, resilience and resourcefulness. The Measurement Detectives have explored informal measurement, focusing on using uniform units without gaps or overlaps.

Their investigations have also extended beyond length, with students using balancing scales to compare the mass of different classroom objects.

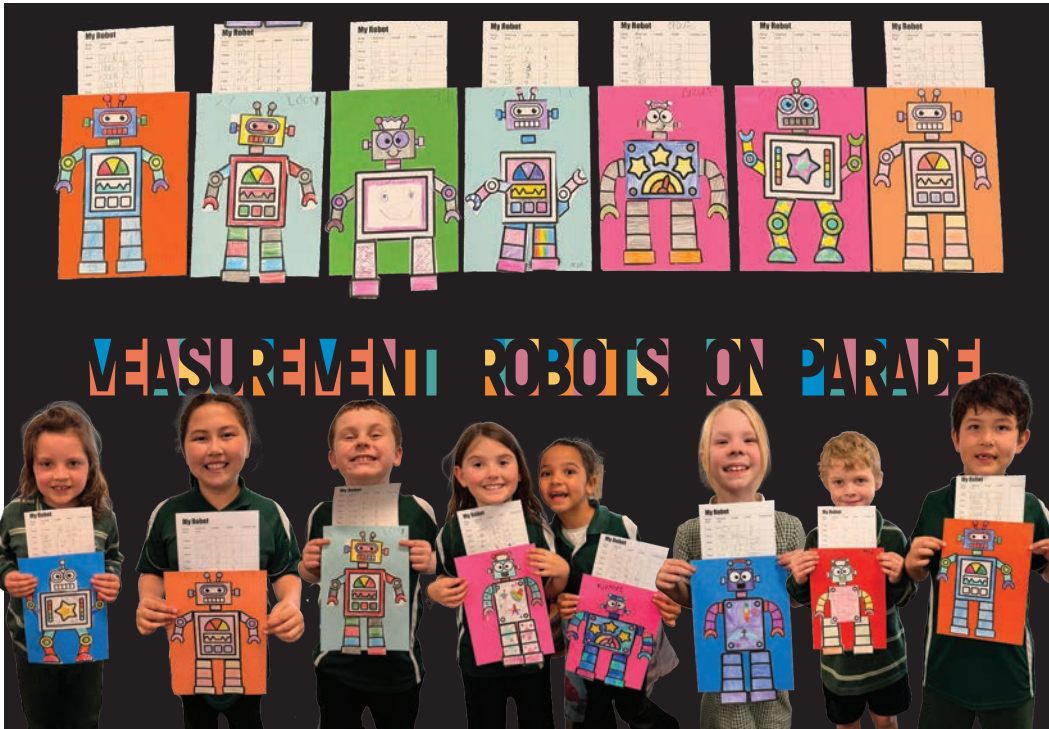
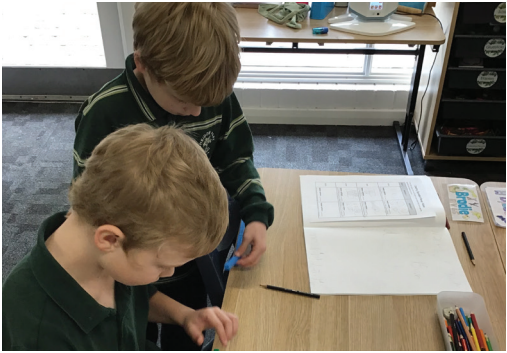
Measurement Robots

To bring their learning together, the Measurement Detectives constructed their own measurement robots and recorded the length of each robot part using informal units. In the coming weeks, they will begin exploring the accuracy and efficiency of formal units, allowing their robots to be measured with greater precision.

All hands on to develop skills

These hands-on investigations have encouraged curiosity, teamwork and mathematical thinking as students draw on their knowledge and skills to solve each new challenge. Room 9 is buzzing with curious Measurement Detectives and creative problem-solvers, with every mission revealing more of the hidden Mathematics in the world around them.

Alexander Murphy | Year 2/3 teacher



Zoo Excursion

■ Exploring animals, habitats and conservation from day into night**

Rooms 9 and 15 enjoyed a memorable full-day and evening excursion to the zoo, with plenty of opportunities to observe animals up close and discover more about their features, behaviours and habitats.

Throughout the day, students took part in keeper talks and activities featuring a range of different species. They also drew on their observations to create colour-inspired poetry, bringing Science and Literacy together in a creative way.

After a BBQ dinner, students joined a zoo educator for a special animal encounter. Seeing some of the zoo's smaller animals up close gave them a chance to notice features and behaviours that can be difficult to appreciate from a distance.

As darkness fell, the group headed out to experience the zoo at night. Highlights included spotting the tigers asleep, watching a maned wolf prowls around its enclosure and hearing a dingo howl. This particular dingo apparently loves visitors and attention and rarely misses an opportunity to 'say hello' during the night walk!

The excursion sparked plenty of curiosity about animals and the natural world, while also giving students a closer look at the role zoos can play in conservation and protecting threatened species.

Melinda Prowse | Year 2/3 | Teacher



The Zoo has Many Colours

ZOO POETRY BY ROOM 8

As ruby as a beautiful, shiny red panda.

As glorious as a Sumatran tiger that is fluffy and feisty

As golden as a kawaii amazing howling dingo.

As clover green as a really, really chill alligator.

As blue as the clear sky.

It's as dark and as silent as the still night.

As shiny black as a panda marching in the enclosure.

By Gibbi

As ruby red as a glorious, cute red panda.

As fiery orange as an aggressive tiger.

As sandy yellow as a dingo sniffing for its prey.

As leafy green as an evil alligator.

As waterfall blue as a deadly cassowary.

As violet purple as flowers in the sunshine.

As black as a panda munching on juicy bamboo.

By Lincoln

As hearty red as a red panda waking for the morning.

As fiery orange as a tiger snuggling for his sleep.

As sunny yellow as a capybara moving for his life.

As lime green as a crocodile snapping his teeth.

As navy blue as cassowaries meeting for their date.

As lilac purple as a cute, purple flower.

As midnight black as the glorious panda munching on
juicy bamboo.

By Stuart

As ruby red as a Rosella singing in the glorious sunset.

The tiger "Rawrs!" wanting prey but finds nothing and
shines a glorious amber orange.

As sandy yellow as a dingo howling in the night.

As emerald green as an alligator glimmering in the sun.

As sapphire blue as the clear sky, shining in the sun.

As amethyst as the midnight sky.

As obsidian black as a little Penguin waddling to the
sapphire blue water, waiting to swim.

By Brodie.

A cute red panda running down its runway.

The capybara is burnt brown.

The maned wolf's eyes were shiny when you shine a light.

The crocodile was chilling in the sun while he was asleep.

The giraffe's tongue was blue and shiny.

A sweet light purple flower that you could pick and it
would be magical.

As black as the panda chilling in the sun while he was
crunching bamboo.

By Nala

As ruby red as a black cockatoo spreading its feathers.

As burnt orange as a fluffy, cuddly but ferocious meerkat.

As golden as the ginormous yellow snake.

As forest green as a sleepy, sunbathing, snappy alligator.

As cobalt blue as a giant cassowary.

As violet as the fishes in the water of the otter's
enclosure.

As midnight black as a dangerous Tassie devil.

By Georgia.

As red as the silky feather of the ruby Rosella.

As orange as a red panda taking a nap in the trees.

As golden as the shimmering dingo in morning sunlight.

As olive green as the long anaconda in midnight shade.

As shiny blue as the glorious peacock in the shade of the
swaying trees.

As midnight black as the big panda eating bamboo.

By Leo

As red as a red panda.

As sunset orange as a prowling tiger.

As yellow as a sunflower.

As green as the grass.

As blue as a cassowary.

As purple as a flower.

As black as my lunch box.

By Wyatt.

Garden Design Maths

■ Using Mathematics to plan a native garden for bees and butterflies

This term, Room 7 students have been learning about measurement, perimeter, area and volume through a range of hands-on activities. A highlight has been working with Room 5 each Friday on real-world problem-solving tasks.

Garden bed maths

Students investigated the old vegetable garden beds by calculating their perimeter, area and volume. They then used these measurements to determine how much soil would be needed and researched the cost of purchasing it.

Native gardens

The project has now shifted to designing a native garden to attract bees and butterflies. Students have also calculated

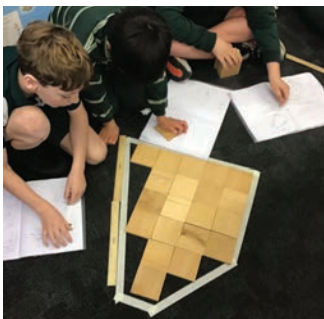
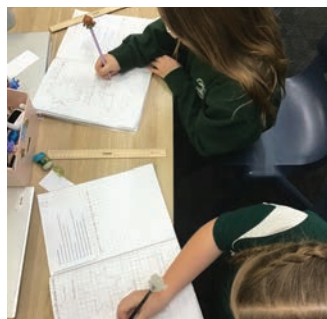
how many plants can fit in each garden bed while considering the spacing needed for healthy growth.

Collaborative planning and maths skills

This authentic project has encouraged students to work collaboratively, strengthen their mathematical problem-solving skills and contribute to improving our school environment for local wildlife.

We look forward to seeing the native garden take shape and flourish.

Andrew Grant | Year 4/5 Teacher





GARDEN MATHS

Native bee garden!
 1 m^3 volume
 I guess that we need 5
 6m



6m
 height: 45cm
 width: 43cm



NATIVE GARDEN DESIGN





Full STEAM ahead | Investigating sports injuries



■ Investigating force, impact and sporting injuries and using STEAM to design safer sporting solutions

As part of their Problem-Based Learning, students in Rooms 5 and 7 have been exploring force, impact and sporting injuries through a hands-on STEAM investigation.

Helmets, kneepads and airbags

Building on Room 5's learning about how safety equipment and shock-absorbing materials protect people during sport, transport and play, students examined real-world examples including helmets, knee pads, playground mats and airbags.

Keeping our Ooshies safe

In Room 5's STEM challenge, Safe Landing for an Ooshie, students worked in teams to design protection for an Ooshie using materials such as foam, tissue paper, bubble wrap, cotton wool and cardboard. They

conducted fair tests by dropping the Ooshie from a set height and observing which materials absorbed force most effectively.

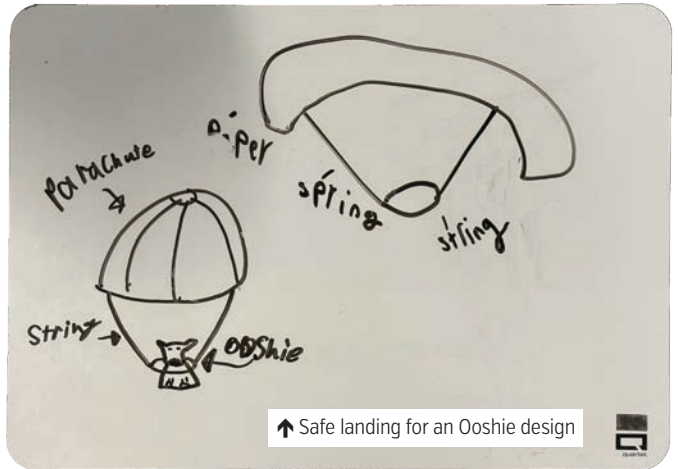
Into the real world

Using what they discovered, students are now investigating the question, 'How can we prevent young athletes from getting injured?'

Designing with STEAM

Through the STEAM design process, students are designing, creating, testing and refining solutions that could help reduce the risk of sporting injuries. Along the way, they are applying their understanding of Science and Engineering to a real-world problem.

Ashley Howland | Year 5 Teacher



Beacon Program

■ Year 6 students combine technology, creativity and sustainability to solve real-world problems

This term, Year 6 students in Room 8 have been taking part in the Beacon Program, an interdisciplinary learning experience combining Design & Technology, Digital Technologies, Science and HASS.

Aligned with the Design Thinking Framework, the program challenges students to explore real-world sustainability issues, drawing inspiration from the United Nations Sustainable Development Goals (SDGs).

Throughout the program, students have taken part in a range of hands-on activities, including 3D modelling with Makers Empire, coding with Kai Lab robots and designing

virtual reality environments using Delightex Edu. These experiences have encouraged students to develop problem-solving, creative design and critical-thinking skills.

Students have also worked collaboratively to develop and refine ideas in response to sustainability challenges, strengthening their teamwork, adaptability and ability to find practical solutions.

The Beacon Program is helping students build the skills and mindset needed to approach future challenges with creativity, curiosity and confidence.

Trish Gilbert | Year 6 Teacher





WHAT IS the STEM based Beacon Program?



The Beacon Program is an Australian STEM education initiative developed by Lumination in partnership with BAE Systems Australia. Designed primarily for students in Years 4–6, it brings science, technology, engineering and mathematics to life through practical challenges and emerging technologies.

REAL WORLD PROBLEMS

Rather than learning STEM concepts in isolation, students work on real-world problems linked to sustainability. Activities may involve virtual and augmented reality, artificial intelligence, robotics and 3D modelling, encouraging students to investigate, design, test ideas and develop creative solutions.

Our Future World

The program's "Our Future World" theme draws on the United Nations Sustainable Development Goals (SDGs) and connects with the Australian Curriculum's sustainability priorities. This gives students opportunities to explore challenges such as sustainable communities, responsible use of resources and caring for the environment.

BEACON in schools

In schools, Beacon complements regular classroom learning while building skills in critical thinking, problem-solving, communication, collaboration and innovation. Just as importantly, it gives primary-aged students an early glimpse of where STEM learning can lead, helping them see themselves as the scientists, engineers, designers and problem-solvers of the future.

Find out more at
careers.baesystems.com/locations/australia/stem-learning-hub ↴



Special Gifts

■ Painting, nature and creativity come together in heartfelt handmade gifts

Our class has been very busy creating thoughtful gifts for the special people in our lives. The children began with a calming painting lesson, exploring colour and form in their own creative ways.

We then spent time outdoors exploring our natural surroundings and collecting small treasures to use in our projects. Each child

carefully added their finds to a beautifully painted frame, creating a unique and heartfelt gift.

We hope these special creations are loved and cherished by everyone who receives them.

Olivia Furner | Reception Class Teacher





STEINER CONNECTIONS

hearts, heads and hands

In Steiner Education, learning often brings together creativity, practical activity, nature and personal meaning. This project reflects that approach by combining painting, outdoor exploration and handcraft in one purposeful experience.

EXPLORING COLOUR AND NATURE

The children first explored colour and form through painting, encouraging imagination and careful observation. They then spent time outdoors gathering natural materials, strengthening their connection with the environment and developing an appreciation of texture, shape and detail.

Creating the frames

Creating the frames allowed the children to use their hands with care and intention as they selected, arranged and attached their collected treasures. Because the finished pieces were made as gifts, the activity also encouraged thoughtfulness, gratitude and connection with others.

This reflects the Steiner idea of educating the head, heart and hands – thinking, feeling and doing working together.



Place value, spring and Book Week

■ Fairy houses, springtime treasures and adventures with the number gnomes

Over the past few weeks, we have been enjoying stories about fairies and their magical world. After listening to fairy stories and telling some of our own, the children painted their very own fairy houses, each with its own special colours and details. It has been lovely to see the imagination and creativity that has gone into every one.

Book Week

For Book Week, we enjoyed reading one of this year's shortlisted books and then brought the story to life by making our own frog puppets. The children had lots of fun creating their frogs and using them to retell and play with the story.

Spring Chicken

We have also welcomed a new member to our class — Betsy, our felted class chicken! Betsy has joined us as we notice the changing season and prepare for spring.

We have been collecting foliage and other natural treasures to make bird nests, giving the children a chance to create together using materials gathered from nature.

Main Lesson

In Main Lesson, we have been going on adventures with our number gnomes — Peter Plus, Minnie Minus, Trixie Times and David Divide. Through their stories and adventures, the children have been developing their mathematical understanding and exploring place value through games, activities and practical work.

The number gnomes have certainly made themselves at home in our classroom and brought plenty of fun and imagination to our Main Lessons!

Brianna Adams & Melody Summer

Class 1/2 Teachers



↑ Betsy the Class Chicken





↑ Book Week frog puppets



↑ Place value activities



↑ Fairy houses



Linear Measurement

■ From cubits and footprints to rulers and standard measurement

The children in Class 2/3 were given a challenge: how could they measure objects around the classroom without using a ruler?

To find out, we explored some of the ways people measured things long ago, including ancient units such as the cubit, span, palm and foot.

The children made templates of their own feet and used them to measure objects around the classroom. This quickly showed us that everyone's measurements could be slightly different!

Standard units

We then explored why standard units of measurement are so important and made our own rulers. The children

practised measuring carefully and accurately, comparing lengths and discovering why standard measurements are useful in everyday life.

Making our own rulers

Look at the photos to see how we made our own rulers!

Christine Pearson
Class 2/3 Teacher

We measured carefully before cutting the timber to size.

1



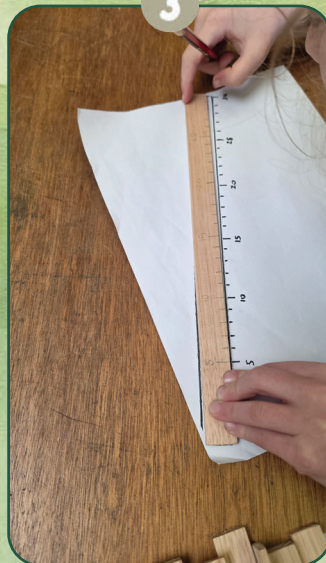
Here are our wooden strips prepared and ready to become handmade rulers.

2



We marked out our rulers using an accurate measuring guide.

3



Ancient Units of Measurement

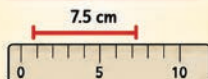
Before rulers, people often measured with parts of the body!

Palm



Palm = the width of a hand

About 7.5 cm



Good for measuring small objects.

Span



Span = thumb to little finger

About 22 cm



Useful for medium lengths.

Foot



Foot = the length of a foot

About 30 cm



Useful for measuring longer lengths.

These measurements were not exact — they changed from person to person!

We carefully adding varnish to protect the ruler from scratching

4



Here's ope of our finished wooden rulers, measured and marked by hand.

5



Here are all our completed rulers ready to use.

6



Exploring the Local Area



Mapping, observation and discovery through a Class 3/4 Main Lesson

Over the past few weeks, Class 3/4 has been exploring the local area through a Main Lesson that brings together practical skills, close observation and a growing sense of connection to place.

Map Making 101

The class began by learning the basics of map making. Students created maps of their bedrooms, classrooms and the wider school, gradually adding compasses and grid systems to improve accuracy.

They then brought these skills into an imaginative treasure hunt, designing maps and writing clues for their classmates to follow to hidden 'treasure' around the school.

Flora and Fauna observations

The Main Lesson also extended into the natural world, with students observing and identifying local flora and fauna within the school grounds. They recorded their discoveries in colourful guidebooks, combining careful observation with drawing, writing and classification. One of the most exciting discoveries was a collection of praying mantis eggs, which sparked plenty of curiosity and conversation.

Through these experiences, students have been building practical mapping skills while also deepening their awareness of the environment immediately around them.

Tessa Langdens | Class 3/4 Teacher



Our School Flora

Our School is located on Kaurua Land in South of Adelaide. We have many native and non-native plants here. the most common trees are Eucalyptus or "Gum" trees. They are evergreen trees which means they always have leaves. The only mammal that can eat gum leaves is a Koala any other mammal that tries to eat it will get sick.

Plant uniac.



COMMON NAME: WATTLE
SCIENTIFIC NAME: ACACIA PYCNANTHA
KAURUA NAME: MIRNU
SIZE: UP TO 10 METRES TALL
FLOWERING SEASON: WINTER SPRING
NATIVE: YES



COMMON NAME: Bottlebrush
KAURUA NAME: NONE
SIZE: 1-4 metres tall
FLOWERING SEASON: Spring and early summer
NATIVE: YES



COMMON NAME: Pot marigold
SCIENTIFIC NAME: calendula
SIZE: 30cm - 60cm
FLOWERING SEASON: Spring - Autumn
NATIVE: NO



COMMON NAME: Eucalypts
SPECIFIC NAME: river Red Gum
KAURUA NAME: Kaurua
SIZE: Up to 45 metres
Flowering season: late Spring - summer
NATIVE: YES

Jason & the Argonauts

■ Ancient Greek myth comes to life through drama, teamwork and imagination

Class 4/5 recently brought the adventurous world of Ancient Greece to life with their performance of Jason and the Argonauts.

As the class prepared for the play, students built confidence in dramatic speaking, expressive movement and performing for an audience. They supported one another as they learned lines, rehearsed scenes and worked together to shape the production.

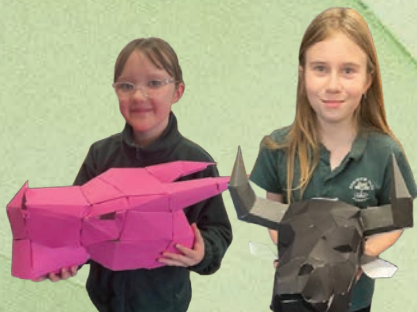
The story gave students plenty to work with — bravery, mythical creatures, danger and adventure. Mirren created a fearsome dragon, Luna brought strength

and presence to the role of the Minotaur, and Erik led the adventure as Jason with confidence and determination.

The play also gave the class a lively way to deepen their understanding of Ancient Greek stories and culture, while exploring character, storytelling and performance.

Congratulations to all of Class 4/5 for the courage, cooperation and imagination they brought to the stage. You should be very proud of the way you supported one another and brought this ancient story to life.

Rita Kralj | Class 4/5 Teacher



SHEIDOW PARK SCHOOL OSHC

Vacation Care | 28th Sep – 9th Oct 2026



WEEK 1 – WEEK 2

MONDAY
28th Sep

IN DAY



OLD MACDONALD'S TRAVELLING FARM

The farm visits OSHC! Children can experience a variety of different farm animals, whilst feeding, brushing, cuddling and petting them.

Workshop from 11am

Activities

Scratch art and shrink art

LUNCH PROVIDED

MAC & CHEESE AND GARLIC BREAD

OUTCOMES: 3, 4, 5 **EYLF:** 3, 5

TUESDAY
29th Sep

IN DAY



SOCCER CLINIC – BY BRIGHT BRAINZ

Whether you're new to soccer or already love the game, this engaging clinic offers a great opportunity to build skills, stay active, and have fun with friends.

Workshop from 10am

Activities

Slime

Airy dry clay

LUNCH PROVIDED

QUESADILLAS & FRUIT

OUTCOMES: 3, 4, 5 **EYLF:** 3, 5

WEDNESDAY
30th Sep

EXCURSION DAY



ST. KILDA PLAYGROUND

Spend the day discovering giant slides, climbing structures, and outdoor fun at St Kilda Adventure Playground.

Activities

Hama beads
Loom bands

Bus departure: **8:30am**

Arrival time back: **3:00pm**

OUTCOMES: 2, 3, 5 **EYLF:** 2, 4, 5

THURSDAY
1st Oct

EXCURSION DAY



BOWLING, LASER TAG & PARK LUNCH

Join us for an exciting day of bowling and laser tag at Cross Road, followed by a relaxing picnic lunch and games at Avenue road reserve with friends.

Activities

Large board games

Bus departure: **8:45 am**

Arrival time back: **3:00pm**

OUTCOMES: 1, 2, 4 **EYLF:** 1, 4, 5

FRIDAY
2nd Oct

SCHOOL- BASED DAY



COMFY/ COZY DAY AT OSHC

Come dressed in your favourite pyjamas for a cosy day of movies, creative crafts, and delicious baking, with plenty of time to relax and enjoy the comfort of a fun-filled PJ Day.

Activities

Potion Making
Bedazzling
Key rings

LUNCH PROVIDED
SOUP & BREAD

OUTCOMES: 3, 4, 5 **EYLF:** 3, 4, 5

MONDAY
5th Oct

TUESDAY
6th Oct

WEDNESDAY
7th Oct

THURSDAY
8th Oct

FRIDAY
9th Oct



**Public
Holiday**

EXCURSION DAY



FUNTOPIA AT PROSPECT & PARK LUNCH

Have fun in the playground & climbing world. Challenge yourself to climb all the way to the top of the rock-climbing walls. It'll be an adventure! Enjoy a park lunch at Prospect Memorial afterwards.

Activities

Group games

OSHC departure: **8:15am**

Arrival time back: **3:00pm**

OUTCOMES: 2, 4, 5 **EYLF:** 1, 2, 5

EXCURSION DAY



ODEON CINEMA & FORESHORE PLAY

Enjoy a movie at the Odeon Cinema, a park lunch and then some outside/ playground play.

***PLACE YOUR CINEMA ORDER ON THE FORM BELOW.**

Bus departure: **8:15am**

Arrival time back: **3:00pm**

OUTCOMES: 3, 4, 5 **EYLF:** 3, 5

IN DAY

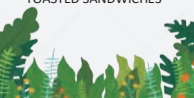


TERRARIUM WORKSHOP

Build a unique terrarium and discover the fun of designing your own miniature world.

Workshop from 11am

LUNCH PROVIDED
TOASTED SANDWICHES



OUTCOMES: 3, 4, 5 **EYLF:** 3, 4, 5

SCHOOL-BASED DAY



ART, CRAFT & COOKING DAY

Children will create, design, and cook as they enjoy a day of creativity and tasty fun.

Activities

Plaster moulds
Canvas painting
Air dry clay
Shrink art

LUNCH PROVIDED
PASTA BAKE & GARLIC BREAD

OUTCOMES: 3, 4, 5 **EYLF:** 3, 5

***Reminder: Bookings are not accepted until a deposit and signed vacation care forms are received.**

Contact Details

Director: Vanessa Kelly

Assistant Director: Jaime Furtula

Mobile: 0418 814 057

Email: oshc.director72@schools.sa.edu.au

Times: OPEN AT 7:00am CLOSE AT 6:00pm



SHEIDOW PARK

SPORTS DAY 2026

**Hardy – Yellow, Morphett – Purple,
O'Halloran – Blue, Reynell – Red**

8:50 - Opening / Acknowledgement/ Chants / Health Hustle

9:15 - 3-6 sprints

9.50 - Fruit

10:00 - Tabloid Events

(each class goes to their designated activity)

11:00 – 11:30 - Recess

(Trampolines available to try)

11.35 -R-2 sprints

12:00 - Tabloid events (pack up at last event)

1:00 - 1:10 - Full school R-6 Relay

1.10 -1.20 - eating time

1.20 – 1.50 Lunch

1.50 - Back to class and green walk clean up

2:00 - Presentations outside gym

2.10 - Early Finish

Wednesday 23 September

23RD SEPTEMBER

SPORTS DAY - FOOD



Sausage Sizzle lunch \$3
and
House Colour Donuts \$5.50



will be available for students to pre order via QKR
Pre-Orders Close 4pm Friday 17th Sep

Extras will be available to purchase on the day

Other Options Available On The Day

- Salad Snack Packs with Hommus or Tatziki
- Fruit cups
- Jelly Cups
- Chips
- Party pies and Sausage Rolls
- Soft Drinks, Water, Juice



VOLUNTEERS NEEDED TO HELP RUN CANTEEN STALL

SELDOW PARK
SCHOOL

Christmas Showcase

SAVE THE DATE

DECEMBER
WEDNESDAY 2 AT 4.30 PM

Lions Club BBQ
Facepainting
Golden North Ice Cream Van
Coffee & Doughnuts
Local community groups
Craft & Bake Stall

NIPPERS COME & TRY!

KIDS
HELPING
PEOPLE

Christies Beach
Surf Lifesaving Club

ADA
AIR DIFFUSION
AUSTRALIA

JOIN
SURF LIFE SAVING
FUN. FRIENDS. SKILLS FOR LIFE.

BUILD
CONFIDENCE

MAKE
FRIENDS

LEARN LIFE
SAVING SKILLS

BE PART OF
SOMETHING BIGGER

STARTING FROM
THE FIRST
SATURDAY IN
NOVEMBER

JOIN TODAY!

WEEKEND
ADVENTURES

BEACH
FUN

REAL
IMPACT

→ REGISTER NOW!
juniors@christiesbeachslsc.com.au

TERM 3

SEPTEMBER

Week 10	Wed	23	Sports Day
	Fri	25	Spring Festival (Steiner Classes) Last day of Term 3 (2.10pm early dismissal)
	Sat	26	School Holidays begin
	Mon	28	OSHC program begins (See advert on page 41)

OCTOBER

	Mon	5	Public Holiday
	Sun	11	School Holidays end

TERM 4

Week 1	Mon	12	First day of Term 4
Week 3	Tue	27	Assembly (1.40pm-2pm)

NOVEMBER

Week 4	Mon	2	Pupil Free Day
	Tue	3	Governing Council
Week 6	Tue	17	Assembly (1.40pm-2pm)

DECEMBER

Week 8	Tue	1	Governing Council
	Wed	2	Christmas Concert

BREAKFAST CLUB

EACH TUESDAY MORNING
WK 2- 10 (WK9 TERM 4)

8:10 - 8:35



SPORTS DAY

Wed 23rd September
Early finish 2.10pm

