



NEWSLETTER

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DIARY DATES : TERM 2, 2024

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------|--|--|--|--|---|
| Week 1 | 29/4 | 30/4 Bike Ed - Rm 5 & 8 | 1/5 | 2/5 Cross Country  | 3/5 |
| Week 2 | 6/5 Room 1 Camp | 7/5 Mothers Day Stall Bike Ed - Rm 5 & 8 | 8/5 | 9/5 | 10/5 Walk to school |
| Week 3 | 13/5 | 14/5 Bike Ed - Rm 5 & 8 Dental for Schools School Assembly | 15/5 | 16/5 | 17/5 |
| Week 4 | 20/5 | 21/5  Governing Council | 22/5 VOLUNTEERS WEEK | 23/5 | 24/5 Room 3 Excursion  |
| Week 5 | 27/5 | 28/5 | 29/5 | 30/5 | 31/5 |
| Week 6 | 3/6 | 4/6 Volunteer and Reconciliation Week Assembly  | 5/6 | 6/6 | 7/6 Pupil Free Day |
| Week 7 | 10/6  | 11/6 | 12/6 Japan Day  | 13/6 | 14/6 Heartkids Superhero Day  |
| Week 8 | 17/6 Room 9 & 10 Excursion  | 18/6  Governing Council | 19/6 Kindy transition | 20/6 | 21/6 Steiner Winter Festival  Photo Day  |
| Week 9 | 24/6 | 25/6  School Assembly Steiner Information Night | 26/6 Kindy transition | 27/6 | 28/6  Disco |
| Week 10 | 1/7 | 2/7 | 3/7 Kindy transition | 4/7 | 5/7 2.10pm Early Finish  |

School Starts - Term 3 - Tuesday 23rd July 2024



...a moment with Ms Miller!



We are really looking forward to Japan Day on Wednesday 12th June! Garner Sensei has organised a fantastic day filled with many exciting learning opportunities based around Japan! Our whole school will be involved in this wonderful event and students are able to wear traditional Japanese clothing (eg Kimono) or other Japanese style clothing such as Anime or Hello Kitty and Friends. A special lunch (Sushi) is also available through the canteen. Please order on QKR.

We thank Renae for all her hard work and effort in planning, organising and facilitating this great learning opportunity.

On Friday 14th June, we encourage our students (and staff!) to dress up as their favourite superhero (this can be from a movie, book or even someone in your life – maybe your teacher, Mum, Dad or special person) who you consider to be a SUPERHERO!

We are partnering with Drakes Foodland for this fundraiser. We ask that you donate a gold coin, or more if you are able, to this worthy cause. This particular charity is close to our own hearts, as we have a member of our student community who this disease has, and continues to affect. Sheidow is a very giving, generous community and I know you will want to help support, not only this student but all children affected by this horrible disease. There is no need to buy new costumes – you can make something, wear something you already have or borrow something from a friend!



Next week we have our Pupil Free Day (Friday 6th June) and all staff will be engaged in professional learning about Effective Learners. This is our 'area of impact' focus within the new Department Strategy. We have partnered with James Anderson, an expert in this area. We will work with James over the next 6 months increasing our skills and knowledge in this area and embedding a consistent approach to developing effective learners across all classes.

As well as providing professional development for staff I am creating a 'Student Thinking Action Team' which will be supported by my ambassadors. Students from year 2 upwards will have the opportunity to apply for this team and work with us on identifying what makes an effective learner and how we develop these skills at the classroom level.

This will also give our Ambassadors another opportunity to develop their leadership and team work skills.

We are committed to genuine student agency at Sheidow Park School and are continuously looking for opportunities for students to have a voice and positively impact their learning journey and engagement at school.

I'm pleased to be able to let our community know that we are able to now offer voice lessons from the beginning of term 3 through Emerald Voices. Please see the information below if you are interested.

HEALTHY.... WELL-THYAND WISE!


Relational Strategies (PART 2)...

Last week we looked at two of the relational strategies we use at Sheidow Park. These were **Unconditional Positive Regard** – the ability to look beyond the behavior, and **Attachment and Attunement** – connection before correction. This week we will look at the concept of **Redefining Personal Power**.

Staying in my power

- 1**
I am present and centred.

- 2**
I am in my thinking self.

- 3**
I am ready to communicate calmly, to repair and to negotiate positive outcomes.


BERRY STREET EDUCATION TRUST

Redefining Personal Power

We value expressions of power by teachers from a pro-social lens. Examples of these include:

- ✓ **Expert power** (subject matter and teaching expertise)
- ✓ **Reward power** (positive feedback)
- ✓ **Referent power** (relational, empathetic and connected).

The use of these pro-social expressions of power by teachers have been associated with improved student outcomes. We like exploring issues and expressions of personal power with students and believe that all young people should feel affirmed for wanting control over their own lives.

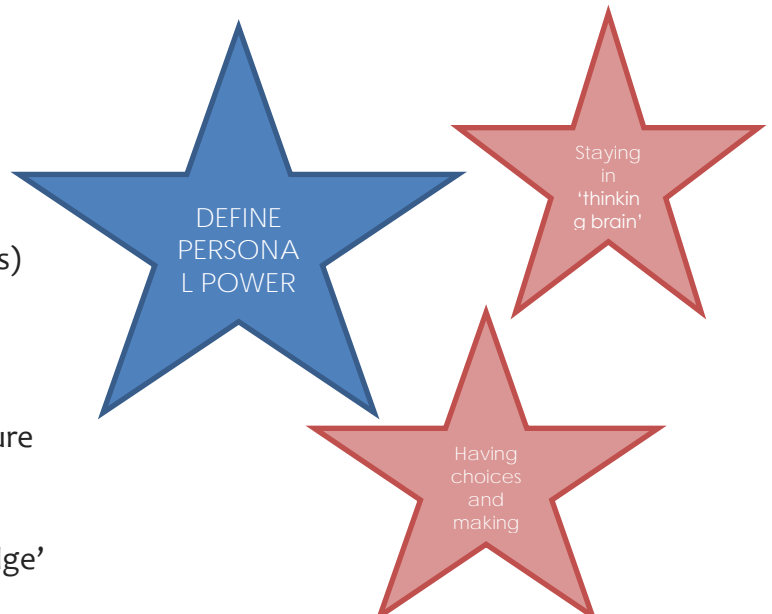
Our discussion of personal power is closely linked to the concept of having **choices**. These discussions can be explored through the lens of being 'present, centred and ready to learn'. The more empowerment you accrue, the more choices you have.

We share power with students when we:

- Develop a positive sense of community
- Share decision making with students
- Use engaging classroom practices
- Value student leadership (from all students)
- Embrace diversity.

We share power with parents when we:

- Ask opinions
- Create a welcoming school/classroom culture
- Keep you informed
- Acknowledge your 'funds of knowledge'
- Honour the uniqueness of 'parent knowledge'



Congratulations to Chael from Mrs Howland's class for receiving a Celebration of Values Notice, and being such a wonderful member of our school community!

Christie Wilson / Deputy Principal (Wellbeing)

Classroom News

Class Five Steiner Semester One



This semester we have looked at Ancient India, Botany and Ancient Persia. Students have engaged in Water colour painting, gardening, music and excursions to Mt Lofty Botanical gardens and a soccer tournament.



LITERACY
In literacy we investigated similes, metaphors, antonyms, synonyms and homonyms.



NUMERACY

In maths this semester we have reintroduced fractions and decimals.

Students have practiced their basic operations and times tables too.

We had a lovely excursion to Mt Lofty Botanic Gardens and our Autumn Festival went well.

Mt Lofty Botanic
Garden
Excursion.



Hallett Cove School - Soccer Carnival

Hallett Cove school hosted a 7 a-side soccer carnival for students from our local primary schools

Oliver W - The soccer carnival was fun to play. We played against some very good players. We won all our games but we lost the last game.

Felix G - My soccer experience was great, we won some and we lost some, it was great fun although we didn't win, it was great celebrating with the other teams.

Ethan T - It was awesome we got to go and do soccer for the day, it was fun to play different teams, I liked playing some friendly matches against other schools, it was a very fun day. I like getting to hang out with my friends in the halves.

Thank you to Patrick (teacher), Pene, Jennie and Ian for volunteering on the day - we couldn't have done it with out your help so thank you again.



School Photos



Say Cheese



School Photo Day is: **Friday 21st June**

Have your child's school memories captured forever

To order school photos please keep a look out for your email containing your child's unique shoot key & remember these helpful tips:



- Keep a look out for an email from MSP Photography – Check you junk folder
- Use the unique shoot key provided in the email to place your order online before the close date. If you have more than 1 student at the school you will also receive a FAMILY shoot key. Use this to order Family photos.
- Your child is not required to hand anything in on photo day.
- If you do not have an email address please collect a spare envelope from the schools front office.
- Please call our office if you require your order to be collected from the schools front office.

Should you have any queries, please don't hesitate to contact us.
email: admin.adelaidesouth@msp.com.au ph: 08 83913951

JAPAN DAY

June 12th

A DAY FILLED WITH JAPANESE ACTIVITIES

Wasabi Kids Performance

Students will be immersed into Japanese culture through action songs, dance, folktales and puppetry.

Japanese Sushi Lunch

Pre-order sushi for lunch on QKR.

Cultural Activities

Students will enjoy a variety of cultural activities which may include a tea ceremony, wearing a kimono, playing Japanese games, making Japanese bookmarks and having fun with chopsticks.



JAPAN DAY

12th June 24

SPECIAL CANTEEN LUNCH ORDER

SUSHI - choices:

Chicken

Tuna

\$4.50 each

Vegetarian - Avocado/Cucumber



Drinks - choices:

Fruit box - \$2.50

Flavoured milk - \$2.80

QKR Online

ordering **ONLY**

Closes Wednesday 5th June - 3.00pm

NORMAL LUNCH ORDERS CLOSED ON THIS DAY



Voice Lessons Expression of Interest

Dear parents and vocalists,

As a fellow Sheidow Park parent, I am delighted to introduce myself as the visionary of a new endeavor for the school. Whether our children are enrolled in Steiner or Mainstream, we have all chosen Sheidow Park for their creative and innovative approach to learning. Music is a strong thread, woven throughout the learning process, especially for those who resonate with creative arts. As a musician myself, I have been particularly impressed with the musical opportunities provided by Sheidow Park as a teaching tool along with a separate learning experience. We are now fortunate enough to have another option for musical learning in the form of singing/ voice lessons. I have been teaching singing for the past eighteen years to students from the age of 1 - 100. As a lifelong learner, I have continued to build on what I am able to offer my students by studying the renowned Estill method of voice along with a Speech Pathology degree. I can now use a fusion of musical creativity and more science based understanding of the voice and speech to deliver voice lessons tailored to each individual students' needs and creative expression. It is an honour to be able to offer your children the chance to access my unique voice lessons at the school. Below is a form for you to respond with your expression of interest if you have a budding singer at home, or if you feel your child would benefit from speech and voice work through the medium of music. The details of my lessons are as follows:

- Each lesson is held for 30 minutes once a week during school hours.
- Lessons can be individual or small group.
- I work on a rotating timetable to ensure students don't miss the same subject each week.
- Lesson times can be negotiated with me directly.
- Lessons are invoiced directly from myself to parents.
- Lesson rates are at \$25/private lesson, \$13/semi-private student (2 students), or \$9/group student (3+ students).
- Lessons are able to start from term 3 with the day to be determined.

If all of this sounds like an exciting opportunity you'd like to pursue, please fill out the expression of interest form below and return to my email address. Once we have an idea of how many students are interested I will be in touch with more information.

Name of Parent/s:

Contact number/s:

Email contact:

Name of Student:

Age and Year Level:

Interested in: Private/Semi-private/Group/More Information

Singing experience:

Anything else you'd like to share:

I look forward to hearing from some of you soon and possibly starting our lessons next term. Please feel free to contact me on the details below in the meantime.

Vocally Yours,

Andrea Geldart

0400955570

andrea.emerald.voices@gmail.com



STORIES OF HOPE AND TRANSFORMATION

From Class 1 Fairy Tales to Parzival in year 11

Presented by **Bernadette White**

The story curriculum, which culminates with the great hero tale of Parzival, is at the heart of Steiner education.

Each year of the Class Teacher phase & on through the middle & high School Main Lessons, selected curriculum stories speak to the child's current age & stage of social & emotional development. Age appropriate stories contribute meaningfully to the growing child's inner life experiences, & their capacities to respond to challenges in their outer life.

With motifs of transformation, possibility, and hope, these stories equip children and young people with soul capacities to help them navigate the troubled and uncertain waters of our time.



Bernadette has completed 3 rounds as a class teacher and continues as a Steiner teacher trainer in Australia and New Zealand. Bernadette will give an overview of the big picture background to the story curriculum and to child development with some practical examples.

Thursday June 6, 7:00pm - 8:30pm ACST on Zoom

Booking: <https://events.humanitix.com/stories-of-hope-and-transformation>



Link: [Stories of Hope and Transformation - SCHOOLS | Humanitix](https://events.humanitix.com/stories-of-hope-and-transformation)

Uniform



Uniform Policy

Effective Term 3, 2022

Background

At Sheidow Park School all students wear the school uniform. This decision and specific uniform requirements have been endorsed by Governing Council. Leadership may exempt a student from wearing uniform on certain grounds.

Colour code and items of uniform

The school dress code stipulates that students must wear

- bottle green or white on the upper body
- bottle green or black on the lower body

If a student is wearing black bottoms they MUST wear a green top in order to avoid wearing a black and white uniform.

*We are transitioning to a new logo. The old logo may still be worn until the end of 2025. It is not compulsory to wear clothing that has the school logo however wearing the logo is encouraged





Unacceptable clothing items

- any logo or messaging other than the school logo
- jeans
- open toed footwear, clogs, slides, sandals, thongs, high heeled shoes, fashion boots, ugg boots, and gum boots are unacceptable footwear in the classroom
- black clothing on the upper body
- leggings /active wear as pants

Acceptable clothing items in BOTTLE GREEN

- check/tartan winter or summer dress
- polo or round neck t-shirt
- short, skirt, culotte or skort
- skivvy
- windcheater/jumper, zip up jacket
- bike short or leggings/tights
- track pant
- cargo or other similar type pant

bike shorts or leggings/tights are ONLY to be worn under skirts or dresses

Acceptable clothing items in WHITE

- polo or round neck t-shirt
- skivvy

Acceptable clothing styles in BLACK

- short, skirt, culotte, skort
- bike short or leggings/tights
- track pant
- cargo pant or other similar pant

bike shorts or leggings/tights are ONLY to be worn under skirts or dresses

black shirt, skivvy, jumper or jacket is not part of the dress code



Hats/Beanies

The school has a 'no hat no play' policy in place during terms 1, 3 and 4. During term 2, a hat is mandatory when the UV rating is 3 and above.

Wearing a hat is an important part of the dress code. The Cancer Council recommends a wide brimmed, bucket or legionnaire style hat. Hats with graffiti, or hats that are torn or tattered are not acceptable. **Hats with cords are unsafe and must not be worn.**

During winter, only plain green or school beanie with logo will be acceptable.

Jackets/Parker

A bottle green jacket is the only acceptable colour.



Jewellery, makeup and accessories

- hair ties, scrunchies and headbands in bottle green or white is preferred
- tattoos, facial makeup and coloured nail polish are not acceptable
- dangly earrings and bracelets are considered unsafe and must not be worn

Shoes/Socks

Children are involved in fitness and/or PE lessons most days and play outside at recess and lunch so appropriate footwear is essential. **Leather shoes and track shoes (sneakers) are recommended footwear for the school.**

If socks are clearly visible they are to be bottle green, white or black to match the rest of the uniform.

OSHC News



Pupil Free Day

We have a Pupil Free Day at the end of week 6- Friday 7th of June. Please let us know ASAP if you require care for your child/ren on this day to ensure adequate staffing can be met.

After hours sports/ clubs on school grounds

Please note: if your child will be attending sports training/ chess club/ running etc the service needs to be notified and a sports release form needs to be completed by the parent prior to the child/ren leaving the service to attend. This is also required if the child is booked into OSHC and goes straight to the sport/group etc as we need to ensure we are aware of the child's location for everyone's safety. Forms are to be collected from the service. Please discuss with Vanessa if you have any questions.

Changes to Cancellation policy

We have made a change to our cancellation policy, in which prior the policy stated any booking was charged regardless of attendance or absence. The new policy states that cancellations can be made with 48 hours notice to a permanent or casual booking without charge. This change commences, Monday 3rd June 2024.

New Charge/ policy

We ask that parents notify us if their child will be absent from the ASC session, or picked up prior to school finishing etc to prevent us from having to search the school from them. A 'no show/non-communication' fee of \$5.00 will be charged to each family's account if no notice is received. This change commences, Monday 3rd June 2024.

OSHC Fees

A reminder that the service requires fortnightly payments made to accounts. These do not always have to be the full amount owing, but something needs to be added regularly. Once an account reaches \$100 it is our policy to send a text message to remind families to please make a payment. If nothing is received a reminder letter will be sent and your child will be unable to attend the service until a payment is received.

We understand that times are tough and encourage you to speak to Vanessa if you are having financial difficulties or need to organise a payment plan.

Thank you to the families that make regular payments 😊

IT'S NEVER TOO LATE!!
to get your leaf or picket on our beautiful
Forest Art Installation



**Order forms are available from the
front office
or can be found under 'Documents'
in the Team App
Orders will go in at the end of Term
Orders close for Term 2
28th June 2024**