

NEWSLETTER

PRINCIPAL: Jo Miller

21-43 Adams Road, SHEIDOW PARK SA 5158

PHONE: 8381 8911

EMAIL: dl.1537.info@schools.sa.edu.au



DIARY DATES: TERM 1, 2024					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	29/1 School is back	30/1	31/1	'1/2	2/2
Week 2	5/2	6/2	7/2	8/2	9/2
Week 3	12/2	13/2 Open Afternoon 2:30 -4pm	14/2	15/2	16/2
Week 4	19/2	20/2	21/2	22/2	23/2
Week 5	26/2	27/2	28/2	29/2	1/3
Week 6	4/3	5/3	6/3	7/3	8/3 Expiri Free Day
Week 7	11/3 ADELAIDE CUP DAY	12/3	13/3	14/3	15/3 Room 3 - Class 6
Week 8	18/3 Parent/teacher interviews	19/3 Governing Council	20/3	21/3	22/3
Week 9	2/3	26/3 SCHOOL ASSEMBLY	27/3	28/3 Aquatics _	29/3 GOOD FRIDAY
Week 10	'1/4 Easter MONDAY	2/4	'3/4	4/4 SPORTS DAY Early dismissal 2.10pm	5/4
Week 11	8/4	9/4	10/4 Steiner Autumn Festival - 1.30pm	11/4	12/4 Room - 19,12,11,3,4,1 Excursion 2.10pm Early Finish

School Starts - Term 2 - Monday 29th April 2024



...a moment with Ms Miller!



Debbie Collins - Retirement

It's with sadness (for us, not her!) that I inform you Debbie Collins, our amazing Finance Officer will be taking leave from term 2 for 12 months with the intent to retire after this leave. Debbie has been working at Sheidow Park School for 28 years and has developed many strong relationships within our community and beyond.

She has worked tirelessly over the years, always going above and beyond her role and helping out in every aspect of the school. On behalf of past and present staff I sincerely want to thank Debbie for her long-standing service and everything she has done to support our community. The gratitude and appreciation we have for Debbie is huge and we are really going to miss her. She will be exceptionally difficult to replace!

EASTER RAFFLE

I wanted to give a big 'SHOUT OUT' to all the families who donated Easter items and sold tickets for our Easter raffle. The generosity has been heartwarming and we have raised over \$2,400 which is outstanding!

I also want to thank the FUNDRAISING COMMITTEE who again have put so much time and effort into making raffle books, creating the Easter hampers, counting money, folding tickets and all the things that go into making every event they run so very successful. We are so lucky to have a team of parents that support our school so deeply and give up so much of their time. We truly are very grateful for you all!

Congratulations to these people for being the 3 highest tickets sellers:

- ** Zahkeira B
- ** Stella S
- ** Ryan SW

Congratulations to these people for winning an Easter hamper!

1st - Bevan Family

2nd - Mina Family

3rd -Boots Family

4th - Cudby Family

5th - Family

6th - Peake Family

7th - Harris family

8th - Merritt Family

9th - Jones Family

10th - Caulfield Family

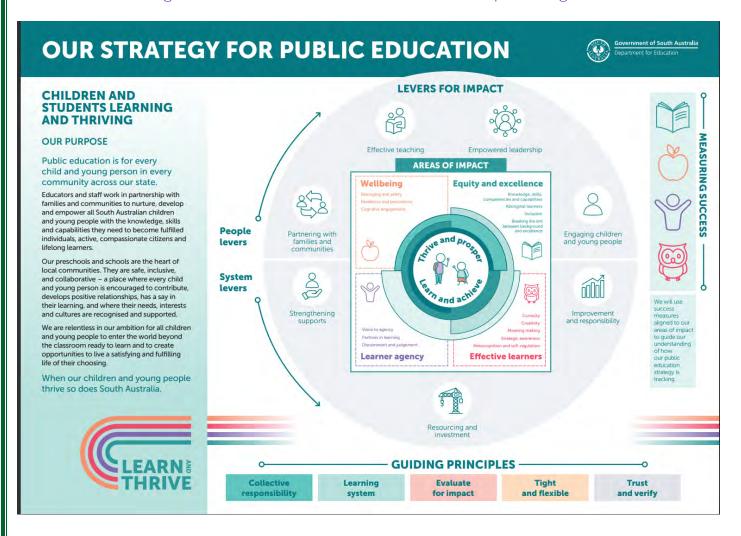
11th - Cudbertson Family

STRATEGY for PUBLIC EDUCATION

The Department for Education has released a new 'strategy for public education'. Within this there are four 'areas of impact' – Wellbeing, Learner Agency, Effective Learners and Equity and Excellence. Please see the diagram below showing the purpose, all areas of impact, levers for impact and performance measures in one document. This gives a great overall idea of the statement. We are excited about the changes that have been made as it fits with both Steiner and mainstream education and takes into account the whole child and their development, not just on assessments and data.

We have chosen to focus on 'Effective Learners' as this ties nicely into the work we have already begun on feedback and using feedback to move students learning forward. It also connects with our work on learning intentions and success criteria. Classes have currently been discussing their thoughts on what they think an effective learner is and the skills or characteristics they need to develop to become an effective learner. We will be going much deeper into this work as the year goes on, but for now maybe ask your child if they can explain to you how feedback helps them or if they can describe what an effective learner is!

The wellbeing leaders and Ambassadors were involved in a workshop led by Martin Westwell (DfE CE) and asked for their input around what makes an effective learner and how they would share their ideas with the National Student Council. This was a great opportunity for the students to work together, share their ideas and do some deep thinking!!



Classroom News

Room 5 & 8 – Year 5/6 Student Work

In Mainstream 5/6 we have been investigating and leaning about science and space.

Students have been learning about how we can terraform another planet or moon.

They have also been learning about space and what it is and how we could survive in space.

Students working together on their classroom project(s).









What is Space?

In space, no one can hear you scream. This is because there is no air in space — it is a vacuum. Sound waves cannot travel through a vacuum. 'Outer space' begins about 100 km above the Earth, where the shell of air around our planet disappears. With no air to scatter sunlight and produce a blue sky, space appears as a black blanket dotted with stars.



Terraforming a new planet.



Terraforming is a hypothetical process of deliberately modifying the environment of a planet, moon, or other body to make it habitable for humans. Terraforming involves changing the atmosphere, temperature, surface topography or ecology of a planet to be like the environment of Earth.

Student Comments

I have really enjoyed my science this term, it has been fun. We had to open an envelope and we were given a job. I was given maintenance role and I must fix everything on the space mission. It was very nerve racking but fun.

By Kobe S

I have enjoyed learning- something new about Neptune and picking my role in my group. I am an engineer for our mission.

By Mahalia M

I like working in Minecraft and making things in science. I like that I have friends in my science group. It is fun and I am enjoying the lessons.

By Lilly T

I like that we have been able to work with other people in groups and do fun things like STEM projects in our space topic.

By Mitchell S

PE NEWS





National Ride 2 School Day 2024

It was wonderful seeing so many students and parents riding/scooter to school on Friday 22nd March.

The winners of the Ride 2 School raffle were: Irie, Georgia, Connor, Adam

Thanks from your House Captains Ahmed, Asher, Adam, Ava, Charlie, Mahalia, Seby and Tahlia



Year 3-6 Sporting School Orienteering lessons from Orienteering SA

A Huge thanks to Orienteering SA and a Sporting Schools Term 1 grant for giving our students the opportunity to try an exciting new sport.

Students loved the challenge of finding controls around different parts of the school. Orienteering gave students the chance to learn to read maps and navigate these maps to find 'treasure' the controls which were accompanied by an orange and white flag.

They started with some direction and map reading instruction on the courts and then trying a basic map. Slowly we increased the difficulty and length of the maps to zig zag around the school, allowing students choice in deciding the fastest way to get to the next control.

If your child really enjoyed these lessons, they can try more orienteering in a variety of settings, listed below:

For kids wanting to explore attending Orienteering events outside of school the website which lists all events is https://eventor.orienteering.asn.au/Events This is also the site to go to for entry to events and joining Orienteering clubs.

Lots of information about orienteering can be found at the orienteering SA website: https://www.sa.orienteering.asn.au/

Orienteering SA runs training for kids under the umbrella of the SA Darts program that primary school kids are welcome to join in.

Info on the OSA web site above.

To find out about permanent Orienteering courses established across SA go to https://www.sa.orienteering.asn.au/about-orienteering/new-to-orienteering/diy-orienteering

The mobile phone app that let's you use your mobile phone's GPS to orienteer is available in Google Play Store under MapRun6. Which has a variety of maps in different parts of South Australia.

SA Schools Individual Championships (School Sport run Orienteering event):

Mon May 27th 2024 - Venue to be confirmed and entry form with details will be
available soon if students are interested.





Sports Day

Sports Day Overview

4th April 2024

Hardy - Yellow, Morphett - Purple
O'Halloran - Blue, Reynell - Red

8:50am - Opening / Acknowledgement/ Chants / Health Hustle 9:15am - 3-6 sprints 9.50am - Fruit 10:00am - Tabloid Events (each class goes to their designated activity) 11:00am - 11:30am - Recess (Trampolines and air gym available to try) 11.35am -R-2 sprints 12:00pm - Tabloid events (pack up equipment at last event) 1:00pm to 1:10pm - Full school R-6 Relay 1.10pm -1.20pm - eating time 1.20pm - 1.50pm Lunch 1.50pm - Back to class and green walk clean up 2:00pm - Presentations outside gym 2.10pm - Early Finish

*Please note there will be the canteen and a coffee van available throughout the day

** If weather is above 36° on the 4th April we will postpone our Sports Day and reschedule for the 11th April. If this date also has weather above 36°unfortunately we will have no choice but to cancel.

O'Halloran Chant

O'Halloran, O'Halloran that's our name We will win every game

We are fast, we are strong This is our winning song

Blue, Blue what a team We're the best you've ever seen

Goooooo O'Halloran

Reynell Chant

Reynell, Reynell, we're the best We are factor than the rest

We will be number one While we have tonnes of tun-

> We want stop until we're done Reynell, Reynell, here we some

Gossoos REYNELL

Morphett Chant

Morphett, Morphett have some fun But we will be number one

We'll put our skills to the test And we might just be the best

We will top the winning scale In every race we will prevail

We will run and won't be done--Til all the ribbons have been won

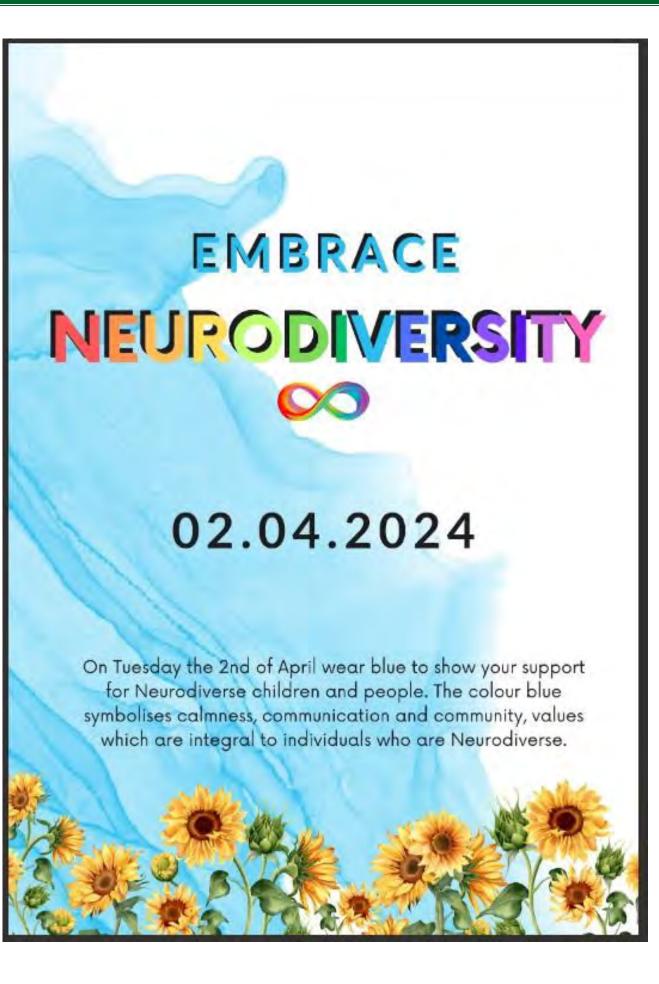
Hardy Chant

Hardy Hardy We're the best We are gunna Pass the test

You'll hear us Cheer Loud and Clear This will finally Be our year

Make us proud Shout out loud Our team will Attract the crowd

H-A-R.D.Y. Goooooooo Hardy



OSHC News

The April Vacation Care Program is out now! Please pick up a program for the service or contact Vanessa to receive an e-mailed copy. We have lots of exciting excursions and visitors as well as school-based days to keep everybody busy throughout the holidays!



Dental for Schools

DENTAL SCHOOLS

Scan the QR code to fill out an online consent from instead







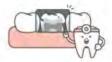




DFS is scheduled to visit in:

Term 2 - Week 3 2024

Help us fight dental decay this year at Sheidow Park Primary School by getting your child to participate in our annual dental check-ups. Dental consent forms will be sent out shortly or can be filled in online via the QR code (please fill in a seperate form for each child).



Check-up & Clean

Have your child's teeth shining bright again! We will provide a check-up & professional clean. Here we will identify any concerns and let you know if there are any areas that require further treatment.



Take home pack + Report

Particpants will receive a take home pack with dental essentials as well as a written report of details of your child's oral health and any concerns.



Visit with friends

Take the stress out of your child's dental visit while they visit with their friends and classmates. Our clinics are fitted with movies to watch while they wait.



Year 6 Information - 2025

Urrbrae Agricultural High School

The foremost Agricultural High School in South Australia







2025 enrolment applications now open!

Year 7 Applications close on 6th May 2024

Go to our website to apply



- Resilience
- Rigour
- Respect
- Responsibility



Sign Up Online for one of our upcoming Principal's Tours



Community News

