

2022 - 2024

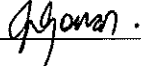
Site Number: 1537


School Improvement Plan Summary

Sheidow Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students in higher bands in Numeracy	<p>2022: 25% of Year 3 - 7/26 and Year 5 - 9/35 students attain HB as measured by NAPLAN.</p> <p>2023:</p> <p>2024:</p>	<p>If we consistently model and expect positive beliefs and attitudes towards mathematics, its metalanguage and applications for all learners, then we will see an increase in the number of students achieving in the higher bands</p>	<p>We will see each student applying stretch thinking and using metalanguage in a variety of problem solving activities that will enable them to achieve HB.</p> <p>By the end of year 2 students will pose questions to identify, describe and create everyday patterns (including number patterns), use prior knowledge to identify and compare creative strategies to investigate possible outcomes and describe their thinking, identify reasoning and evaluate the outcome.</p> <p>By the end of year 4 students will pose questions to identify, expand, describe and create everyday patterns (including number patterns), use prior knowledge to expand, identify and compare creative strategies to investigate possible outcomes and describe their thinking, identify, justify and apply reasoning and evaluate the outcome.</p> <p>By the end of year 6 students will pose questions to identify, expand, clarify and interpret everyday patterns (including number patterns), combine strategies, identify alternative solutions to assess and test the effectiveness of solutions and reflect and adjust thinking, with evidence to justify an outcome and evaluate the effectiveness of the outcomes against criteria</p>
Increase the number of students in the Higher Bands in reading	<p>2022: 40% of Year 3 - 11/26 and Year 5 - 14/35 students attain HB as measured by NAPLAN</p> <p>2023:</p> <p>2024:</p>	<p>If we design reading instruction that explicitly teaches comprehension strategies then all learners will be able to confidently use the strategies when reading a range of visual and written texts, then we will see an increase in the number of students achieving in the higher bands</p>	<p>We will see each student be able to independently verbalise which comprehension strategy they are using and make meaning of the text and questions they are given.</p> <p>By the end of year 2 students will describe their thinking strategies used in given situations.</p> <p>By the end of year 4 students will identify and justify the thinking behind the choices they have made.</p> <p>By the end of year 6 students will identify, plan and justify transference of knowledge to new contexts.</p>

23/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

