

*A village of learning.....a world of opportunity.*

## From the Principal

Welcome to Sheidow Park School. We wish you a long and happy stay with us. We acknowledge the very important role you play in your child's education and we look forward to building on to the learning they have already experienced. We value your involvement and contribution to the school and we look forward to establishing strong links between your home and school. A positive relationship with the school will contribute towards your child's level of motivation, achievement and success.

At the heart of Sheidow Park School philosophy is providing quality teaching and learning in a positive learning environment which is intellectually challenging, rich in experiences and caters for the full range of student abilities and backgrounds. Learning at Sheidow Park is inspired by the Reggio Emilio approach, with both a Mainstream and a Steiner Education stream available.

We pride ourselves on a village atmosphere where our families feel welcome. We are well supported by our community, and we foster an atmosphere which encourages their involvement.

Our school operates on the following set of school values:

*Together we CHART our learning*

- C** *Caring*
- H** *Honesty*
- A** *Acceptance / Achievement*
- R** *Respect / Responsibility*
- T** *Trust*

We look forward to working with you towards a common goal of helping your child reach their true potential.

Jennie-Marie Gorman

Please feel free to contact the school at any time:

**Phone:** [8381 8911](tel:83818911)

**Email:** [dl.1537.info@schools.sa.edu.au](mailto:dl.1537.info@schools.sa.edu.au)

**Website:** [www.sheidowps.sa.edu.au](http://www.sheidowps.sa.edu.au)



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## **INTRODUCING SHEIDOW PARK SCHOOL**

Sheidow Park School was opened in February 1980 and is an established R-7 School with an enrolment of approximately 340 students. Sheidow Park is relatively secluded, as it is bounded by highways, established housing and the Southbank subdivision. It is well serviced by public transport, local shopping and community resources. The school is exceptionally well-resourced and there is strong parental interest and involvement in school sport, classroom programs and school administration. Sheidow Park School is a locally-managed site and has a strong focus on Studies of Asia.

As a school community we are committed to:

- Providing a safe, caring learning environment
- Developing a positive relationship between child, teacher and parent
- Recognising and fostering the uniqueness and individuality of each child, respecting his/her social and cultural background
- Fostering positive self concept and self esteem
- Presenting children with an appropriate learning environment in which they experiment, manipulate, pose questions and seek their own answers
- Encouraging a healthy, positive involvement for parents in decision making, and for participating in the children's development and learning
- Pursuing excellence

## **FACILITIES:**

Offering our students an education which is rich in diversity and experiences is key to the Sheidow Park philosophy. Our excellent facilities provide opportunities to explore and promote a wide range of engaging programs:

### Our Inside Learning Areas

- Well-equipped and welcoming teaching spaces
- Well-resourced library resource centre
- Activity hall
- Art studio
- Japanese language room
- Kids' kitchen for cooking lessons and activities
- Canteen providing healthy snacks and lunches and promoting learning about healthy foods
- Large up-to-date computer suite and excellent ICT resources
- Smart boards in all mainstream classrooms
- One-to-one computer program for all students in Years 5-7

### Our Outside Learning Areas

- Large football / soccer oval
- Cricket nets and pitch
- Basketball / netball courts
- Full size gymnasium
- Bushland area for children from Playgroup to Year 7 to explore
- Nature trail to capture the imagination and inspire creative play
- Shaded playground areas for shelter from the sun and rain
- Kids' edible garden & chicken coop

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## **STAFFING AND CLASS ARRANGEMENTS**

The number of classes and composition of classes is dependent upon student enrolments, and, since 2015, we offer a choice of either Mainstream or Steiner Education at Reception level.

## **SHEIDOW PARK SCHOOL STAFF 2018**

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**PRINCIPAL:** Jennie-Marie Gorman

**DEPUTY PRINCIPAL:** Wendy Westgate

**SPECIALIST TEACHERS:**

STEM/Cooking	Melissa Howard
Japanese	Renae Garner
PE	Ashley Howland
Music	Tayla Nelson-Milton

**CLASSROOM TEACHING STAFF:**

<b>Room No:</b>	<b>Year Level:</b>	<b>Name:</b>
19	Reception	Meredith Gilroy
13	Reception	Rebecca Kemmery
14	Reception	Andrea Bowen
16	Year 1	Clodia Porteous
15	Year 1/2	Ros Rolton
18	Year 1/2	Heather Hutchinson and Anna Sharman
11	Year 1/2	Jemma Laxton
2	Year 2	Tamaran La Ronde
1	Year 3/4	Damien Gilroy
3	Year 3/4	Melinda Prowse
4	Year 3/4	Ellen Petropouleas
6	Year 4/5	Andrew Grant
7	Year 5/6	Kym Briggs and James Papai
5	Year 6/7	Gordon Coleman

Admin/Finance Officer	Debbie Collins
Admin Officer	Jodie Suisted
Resource Centre/IT	Robyn Hoffmann
Student Support	Michelle Winkworth
	Sandie Sherriff
	Jodie Suisted
	Linda Szyjko
	Lena McLintock
IT SSOs	Travis Nuske
Grounds	Tim Mottershead
Canteen	Jodie Heycox
Kid's Garden	Tim Mottershead
Pastoral Care Worker	Elise Gibson

**OSHC**

Director Judy Jones

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## **ASSEMBLIES**

Assemblies in weeks 3, 6 & 9 are held on Tuesdays at 1:40pm, and all classes have the opportunity to put on an item during the year. Values certificates, Principal's awards and other certificates are presented at the assembly.

Parents and friends are invited to attend any of the assemblies, and the newsletter will remind you of upcoming assemblies.

Values assemblies are held every week on Fridays at 9:45am. These are used for the purpose of sharing information, celebrating student achievement and recognising students who are demonstrating our school values through our value certificates.

## **ASSESSMENT AND REPORTING POLICY**

At Sheidow Park School, the assessment and reporting of student progress is an important part of the learning cycle. Assessment and reporting procedures are continuous and provide parents/caregivers with many opportunities to discuss and engage in their child's learning. Our assessment and reporting policy provides for:



### **Term 1**

Parent/Teacher – getting to know you interviews

### **Term 2**

Written Student Report

### **Term 3**

Parent/Teacher interviews

### **Term 4**

Written Student Report

Teachers are also available for optional interviews which may be negotiated at any time throughout the year. Please contact your child's teacher to arrange an appointment.

## **ATTENDANCE**

Students over the age of 6 are required to attend school each day. In the event of your child being absent, please notify the school, either in writing or by phone (83818911) with an explanation for the absence. This needs to be done each time your child is away.

If your child is likely to be absent for an extended period, please contact the school within 3 days of the absence to enable us to make provisions for them. All absences of 3 or more days require notification in writing, even if you have already contacted the school.

Sometimes students may be absent for reasons other than sickness, eg a family holiday. An exemption form needs to be completed. Please contact the school for further advice.

If your child is late, they must report to the Front Office before going to the classroom.

Unsatisfactory attendance, repeated unexplained absences or persistent lateness may require contact with the parents, or with the School Attendance Officer.

Should your child suffer from a condition which could require treatment at school, we require a signed statement from your doctor detailing any treatment, especially for any emergency which may arise. As the safety, well-being and health of your child is vitally important to us, we ask that parents complete a Medical and Health Plan for existing conditions and keep it up to date. These forms are available at the Front Office.

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## **BEHAVIOUR EDUCATION**

We have four broad school rules that are underpinned by our school values. They are:

### *Listening Rule*

- Listen to and follow adult instructions and directions at all times.

### *Safety Rule*

- Work and play safely at all times.

### *Respect Rule*

- Behave respectfully towards others and self. Care for all school property, the property of others and personal property.

### *Environment Rule*

- Care for all school property, the property of others and personal property.

We strive to create an environment that encourages learning through making appropriate choices with a focus on our values. This is achieved by establishing positive class rules, teaching social skills, encouraging pride, self esteem and resilience and rewarding responsible behaviour. Consequences for inappropriate behaviour are also applied if necessary. We employ 'Play is the Way' methodologies, and work towards social and emotional learning using guided play classroom activities.

## **CHILDREN STARTING SCHOOL FOR THE FIRST TIME**



Children are able to start school at the beginning of the year if they turn 5 before 1<sup>st</sup> May of the same year. A transition program of 3 weekly visits for both parents and children to become acquainted with their new school and teacher (if possible) occurs prior to them starting. We have a close association with the Trott Park Children's Centre, which is our feeder kindergarten.

The contact number for Trott Park Children's Centre is 8381 5546.



## **CHILDREN'S ILLNESSES**

Children who are unable to function satisfactorily in the classroom due to an illness, headache, pain, colds etc. are supervised for a short time in the sick room. If they do not respond quickly, parents are called and asked to collect the child.

If your child has any ongoing health conditions, you will need to complete a Health Care Plan. These plans need to be completed by the Parent/ Caregiver and signed by your doctor. Once a Care Plan has been completed, we can assist you to complete a Health Support Plan.

## **CURRICULUM**

Our school provides excellent learning and teaching programs using the Australian Curriculum. All students experience learning opportunities in the following required eight areas of study:

- English
- Technology
- Science
- Humanities & Social Sciences
- Health and Physical Education
- Mathematics
- The Arts
- Languages Other than English (LOTE)  
Japanese

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## **DRESS CODE**

Sheidow Park School Governing Council has endorsed the wearing of school uniform. The school dress code stipulates that students must wear:

- Bottle green or white on the upper body
- Bottle green on the lower body
- Girls may wear approved summer and winter dresses that are available from the uniform shop.
- All students are requested to have at least one top **with** the school logo for when they go on excursions for safety purposes.

The Principal may exempt students on certain grounds.

**Uniform Shop** - Uniforms can be purchased from Devon Clothing – 84 Daws Road, Edwardstown. Ph 8350 7900 open 9am-5pm. Online ordering available.

<https://onlineshop.devonclothing.com.au/sheidowps>

### **Acceptable clothing styles in bottle green or white (preferably with logo)**

Sheidow Park School dress

Skirt

Polo shirt (preferably with logo) Skivvies

Culottes

Windcheater/jumper (preferably with logo)

School Beanie

Cargo Pants/ Bootlegs/ Track/ Parachute Pants

Bike shorts (green, to be worn as undergarment only)

### **Unacceptable clothing styles/accessories**

Non Sheidow Park School logo

Ugg boots, Clogs

Body or facial piercing

Fluorescent colours

Visible tattoos

Hooded jumpers

Thongs and slides

Coloured nail polish

Tank tops

Plastic foot wear/flashing shoes

Dangling jewellery

Leggings

High heeled shoes

Any pattern materials other than the Sheidow Park summer and winter materials

### **Acceptable**

Ear studs and standard sleepers are the only ear piercing allowed

Clear lip-gloss, sunscreen (no glitter)

Clear nail polish

School colour only hair accessories ie. scrunchies, head bands and hair ties

### **Hats**

The school has a “no hat, no play” policy in place during Terms 1, 3 and 4. The wearing of a hat is seen to be an important part of the school dress code. The Cancer Council recommends broad brimmed or legionnaire style. Our SunSmart policy states that all children wear a sun safe hat, which is bottle green legionnaire or broad brimmed hat. Hats with graffiti or hats that are torn or tattered are not acceptable

In Term 2 the policy is as follows:

Students must wear a sun safe hat on days when the UV reading is 3 or more, according to the Bureau of Meteorology Website and communicated to classes before recess time each day. On days when the UV reading is less than 3, it is optional to wear a sun safe hat.

### **Shoes/Socks**

Leather shoes and track shoes are the recommended footwear for the school. Children are involved in fitness and/or PE lessons most days, play outside at recess and lunch times and require safe footwear for visits to specialist rooms. Clogs, slides, thongs, high-heeled shoes and ugg boots are unacceptable footwear.

Socks are preferably to be bottle green or white to match the rest of the uniform. Brightly coloured or patterned socks are not acceptable.

### **Jackets/Parker**

Bottle green only acceptable. These are available to purchase from Devon Clothing.

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## **EMERGENCY PROCEDURES**

Sheidow Park Primary School is a Level 2 Work Health and Safety (WHS) site. Emergency, evacuation and invacuation procedures are in place within the school and are practised on a regular basis.

During an evacuation, the siren will be rung in continuous long blasts, and students will be taken to the main oval. In the event of an invacuation, the siren will be continuous short blasts and all personnel will return to classrooms. Designated procedures will be followed in each instance. The safety of the students and staff of Sheidow Park School is paramount. Follow up of such an event will include parent information and counselling as required.

## **GOVERNING COUNCIL**

The Governing Council is the governing body of the school. All parents are eligible to be members of the Governing Council. An AGM is held in Term 1, and all parents are encouraged to attend. At this meeting, parents are elected onto Council and must agree to an appropriate Criminal History screening. Being on Governing Council provides parents with the opportunity to have a say in school decision making. Governing Council meets twice a term.

The role of the Council includes:

- Establishing vision and direction
- Setting priorities
- Strategic and budget planning
- Human resource planning
- Facilities planning and oversight
- Evaluation and accountability
- Policy development and approval
- Other functions as designated by the minister

Please consider joining Council at some time during your child/ren's time at Sheidow Park School.

## **GYMNASTICS PROGRAM**

Gymnastics is taught from Reception to Year 7.

The children learn basic gymnastics skills in Reception to more advanced skills in Years 5-7.

Gymnastics contributes to muscular endurance, strength, power, flexibility, coordination, agility and balance.

The classes are structured so that every child can participate, have fun and achieve, all classes are taught by a qualified gymnastics coach.

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## **HOME / SCHOOL COMMUNICATION**



Communication between the home and the school is very important. There are a variety of ways that information can be shared.

The parent guide to raising a concern or a complaint details protocols for effective communication should you have any concerns.

This can also be downloaded from the school website.  
[www.sheidowps.sa.edu.au](http://www.sheidowps.sa.edu.au)

### **Personal Contact**

The first person to contact about your child's learning is your child's teacher. Our teachers are always willing to discuss your child's learning.

### **Written**

All classes have a communication book or diary for writing short notes.

### **Newsblog**

Keep up to with what's happening with our own Team App – you can download and install the Sheidow Park School App on your smartphone or tablet. This free app will allow you to access our blogs, receive notifications, QKR and our face book page all on the one app. Please see staff for more details.

### **Newsletter**

Our weekly newsletter is via website subscription – [www.sheidowps.sa.edu.au](http://www.sheidowps.sa.edu.au) – go into the tab which says 'Subscribe' then you enter your name and email address.

Written communication via email is available by using the schools email address:  
[dl.1537.info@schools.sa.edu.au](mailto:dl.1537.info@schools.sa.edu.au)

### **School to Home contact:**

There may be times when school staff need to contact you. Your contact details are provided upon enrolment. Please ensure that you notify the school should any of these details change. This means that we are able to make contact with you quickly should the need arise.

## **HOUSE TEAMS**

At Sheidow Park Primary School, a house system has long been established. Students are allocated to a house when they start school, and all children within a family will be in the same house. The houses are:

Hardy	Yellow
O'Halloran	Blue
Reynell	Red

Captains and vice-captains are elected for each house from Year 7 at the start of each school year. Their role is to lead their teams, accept awards and so on. If there are insufficient Year 7 students to supply the positions required, then the positions are offered to Year 6 students.

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## **KIDS' GARDEN**

The Kids' garden was an idea that was born out of suggestions from parents in 2011 about developing an edible garden in the school grounds. This idea was taken up by the Grounds Committee and staff linked it with their enquiry units of work in Science. Evette Sunset then created the garden design. Our Groundsperson, Tim, works with a small group of students on Tuesdays and Wednesdays; they work together to maintain the Garden throughout the year. We have chickens which provide eggs for the canteen and kid's kitchen.

## **KIDS' GYM**

Each fortnight a Kids' Gym for children aged 0 – 5 years is held in our gymnasium, run by a qualified Gymnastics coach. The gym experience gives pre-school children the opportunity to:

- experience and enjoy using a wide range of gym equipment
- increase body awareness and strength
- watch and do
- become independent and confident
- learn to share and take turns

It is also a place where parents can:

- meet other adults and share ideas and concerns about parenting
- interact with, talk to, listen to and support their own children to gain new skills

## **KIDS' KITCHEN**

The Sheidow kids' kitchen provides a unique opportunity for children to apply the knowledge and skills they have learnt in the classroom to new situations through STEM. Some of these include:

Measuring	Reading	Investigating	Listening
Following Instructions	Problem Solving	Team work skills	Sharing
Responsibility	Taking the Initiative	Using equipment safely	First Aid
Reflection			

The young chefs participate for two terms per year.

The set tasks and their complexity vary according to the age and skill level of each group. The kitchen caters for all children from Years R-7. All parents are encouraged and welcomed to participate and assist with their child's class. While the focus is on preparing and eating healthy food, there is a huge emphasis placed on students gaining confidence in the kitchen. There is also a strong focus on providing opportunities for students to build on their group work, leadership and problem solving strategies.

The young chefs also have an opportunity to prepare food for others to enjoy. These may include Teacher Conferences and Moon Lantern Festival.

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### **LOST PROPERTY**

Please ensure that all items of clothing are labelled; this way they can be returned quickly and easily to their rightful owner. In the event that items are unlabelled, they will be placed in the Lost Property box. Please enquire at the Front Office if your child has misplaced any items.

### **MEDICATIONS AT SCHOOL**



Parents are advised that strict procedures should be adhered to if medication is to be administered at school. Please note that staff are under no obligation to administer any medication. Only prescription medication will be administered, and it must be taken to the office in the morning. Prescription items must be in the container with Pharmacist's instructions, so drugs can be administered by Front Office staff correctly. Please note that staff are not permitted to supply Panadol to students.

### **MOBILE PHONES AND IPODS**

Sheidow Park School Mobile phone policy states the following:

- Students remain responsible for **all** of their personal effects whilst at school. When students enter the school grounds the school takes no responsibility for mobile phones. Mobile phones are brought to school entirely at the owner's risk.
- Students are advised that if they bring a mobile phone onto the school grounds during a school day, they must leave it in their bag turned off, or they can hand it in to the Front Office on their arrival and then retrieve their phone at the conclusion of the day.
- Parent/student contact can be made directly on fixed landline phones situated within the school under staff consent and/or supervision.
- Cameras including those on mobile phones are not permitted to be operated on the school grounds without the permission of the Principal or a Staff Member.

#### **Exemptions**

Exemptions of this policy can only be approved by the Principal in exceptional circumstances

### **MOON LANTERN FESTIVAL**

Each year in Term 3, our school holds its own night time Moon Lantern Festival as a celebration of Asian culture, and the whole Sheidow Park Community is invited to join in. All students make lanterns which they parade on the night, and the Trott Park Kindergarten and Steiner Bush Playgroup are also encouraged to participate. Senior students and parents run market stalls with a variety of Asian goods, including hot foods, for sale. Every year exciting new events are included in the evening of festivities and the Sheidow Park School tradition is to finish the night with an exciting fireworks display.

### **MUSIC PROGRAMMES**

Sheidow Park School participates in the Festival of Music choir, providing senior students with the opportunity to perform at the Festival Centre each September. This program commences in Term 1 when all Year 5/6 and 7 students participate, and during the term the choir is selected. They practise regularly until the performance.

Specialist music lessons are made available through private providers and are held on site during school hours. Contact the school for more information if you wish your child to participate. Presently, guitar sessions are offered at the school.

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### **NATIONAL LITERACY AND NUMERACY TESTS (NAPLAN)**

Literacy and Numeracy Tests (NAPLAN) are held each year in May for students in Year 3, Year 5 and Year 7. They are a national testing system in the areas of literacy and numeracy. The tests are conducted at school and sent away for marking. Following marking, results are returned to both the parents, and the school. The results sent to the school remain confidential. The data gained from the NAPLAN Test helps to inform teachers about learning programmes, and informs future directions, and school programs.



### **NUT FREE SCHOOL**

We are a NUT-FREE school; we have several students and members of staff who are allergic to nuts. Please do not send any nuts, or food containing nuts, with your child to school.



### **OUT OF SCHOOL HOURS CARE (OSHC)**

Sheidow Park has an Out of School Hours Care (OSHC) Program which operates Monday - Friday offering before and after school care. The OSHC hours are 7.00 am - 8.30 am and 3.10 pm - 6.10 pm each day. During each holiday period there is an active Vacation Care program. Please feel free to contact the OSHC Director, Judy Jones on 0418 814 057 regarding inquiries and bookings.

### **PARENT PARTICIPATION**

All staff welcome and value parent / caregiver participation and involvement through a variety of ways. These can include:

- working within your child's classroom (eg listening to reading, craft activities)
- helping in the Resource Centre
- assisting in our school garden
- assisting in the Kid's Kitchen
- being a volunteer canteen worker
- helping with excursions / camps
- coaching of sport
- joining Governing Council or one of its sub-committees

Please talk with your child's teacher or contact the Front Office if you would like to know about volunteering in the school. It is a DECD requirement that all volunteers have completed their RAN training to work on school grounds with children, including the Kids' Kitchen. DCSI criminal history clearance will be needed to go on any excursions, and also for being on Governing Council. The cost of this will be paid by the school. After a copy of the RAN certificate and Police clearance is received by the school, a specially-named Volunteer's Badge will be provided by the school. These are kept in our Front Office and must be worn each time the volunteer helps in any capacity in the school and returned at the end of each session.

### **PARKING**

Parking is available on the streets surrounding the school. Sheidow Park Primary School staff car-park is available for Staff only from 8:15am until 4:00pm and may be used for OSHC pick ups and drop offs outside of these times. **It is not a 'Kiss and Go' zone.** Please read parking restriction signs carefully, as these are enforced. Also observe the speed restrictions around the school. A speed limit of 25km/h applies at all times when children are present. This is for the safety of our children.

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## **PHOTOGRAPHS**



School photos are taken annually. You will be advised when this is to happen, and ordering and payment information is sent out close to the time.

As we value promotion of student achievement, your child may be photographed in the course of the school programme and for special events. These photos may be used for the newsletter or in the local papers, and on our school website. Written consent is sought from parents at the start of the school year. If at any time you wish to discuss this, or have a reason for not wishing your child to be photographed, please do not hesitate to contact the Principal.

## **PLAYGROUP**

The Bush Playgroup for 3+ year olds and their younger siblings is held outdoors nurturing awareness and interaction with nature. It is run by a dedicated group of parents interested in Steiner Education. These parents are responsible for organising the program and leading the singing and activities. The set-up is modelled on the Forest schools of Europe. Sessions are run outdoors in the Nature Trail and Bushland areas which the playgroup has established in co-operation with the school. There is access to a sandpit, chooks and veggie patch, climbing gym, frog pond, lizard lounge and more. The playgroup is parent-run and a great opportunity to mix with like-minded people drawing inspiration from Waldorf/Steiner education. We would love to see you at the Bush Playgroup each Friday from 9:30 to midday for a happy and exciting time with your child.

## **RESOURCE CENTRE**

At Sheidow Park our Resource Centre aim is to build a culture that establishes a life-long passion for reading, and our collection provides an excellent support for our students in both their educational and recreational reading needs.

The Resource Centre is open each day from 8:30 am until 3:45pm (2:30pm on Tuesdays).

Students may borrow up to 5 books for a period of 2 weeks which includes the holiday breaks , of course for the end of year Christmas holidays. Each class visits the Resource Centre on a weekly basis for a browse and borrow session and we would ask students use a library bag to protect the books they borrow. Students and parents are most welcome to come in before and after school to change their books more often if they so choose. Every Friday, students with overdue books will be given a reminder notice via their teacher. If the overdue books are not returned within the next two weeks, an account will be generated and sent home. Lost or damaged books will incur a fee that is a percentage of the original cost to assist in its replacement.

We actively encourage our students to participate in the Premier's Reading Challenge; these books are clearly marked in the three levels to assist students and parents in their selections. The Challenge finishes in September each year, which gives students plenty of time to complete it.

The students of Sheidow Park School create some wonderful work in their classrooms which is displayed during the year along with our regularly changing displays. These cover a myriad of celebrations including all new books throughout the year, Australia Day, Harmony Day, Easter, Anzac Day, National Sea Week, National Reconciliation Day, Remembrance Day and our very special time of Children's Book Week. At Christmas time our tree is covered with decorations donated by our families.

Sheidow Park School Resource Centre is a special place and look forward to your visit.

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### SCHOOL CLOSURES AND STUDENT FREE DAYS

All DECD schools are entitled to 4 Student Free Days a year. These are used for staff professional development, and must be approved by Governing Council. On a Student Free Day, students do not attend school, whilst staff is in attendance. OSHC is available on Student Free Days.

Schools are also entitled to a School Closure day each year. This is often held to coincide with the Royal Adelaide Show, or may be for a day of local significance. Once again, Governing Council approval is sought. On a School Closure day, neither staff nor students are in attendance.

### SCHOOL COMPUTER AND INTERNET GUIDELINES

Computers and the Internet are a wonderful teaching and learning resource used at Sheidow Park School across many areas of the curriculum. The Internet enables students and teachers to search for information, communicate via email and to participate in online learning projects. All of the classrooms have Smart Boards installed.



Presently, all classrooms have access to a computer pod and all Year 5, 6, 7 students have individual note books or tablets supplied by the school. A small annual levy entitles Years 5, 6 & 7 students to take their computer home to

assist with their learning.

### SCHOOL FACILITIES FOR HIRE

School facilities are available for hire. If you are interested in knowing more about this, please contact the school to discuss and complete the necessary hire agreements.

### SCHOOL MATERIALS & SERVICE CHARGE AND OTHER MONIES

*The Materials and Service fees are set by the Governing Council each year.*



The material and service fee covers all school costs, (including stationery) **except** for excursions, school camps, and activities like swimming and aquatics.

For your convenience, Credit Card, EFTPOS, Direct Debit facilities and QKR are available. Cheques should be made payable "Sheidow Park School" and

crossed "Not Negotiable".

Arrangements can be made with Finance Officer to pay the material and service fee by instalments.

Families on low incomes may be eligible to receive Government assistance in paying the material and service fee (School Card System).

Information on this can be obtained from the Front Office.

### Money Payments

All money is to be received at the Front Office from 8:30 a.m. – 3.10pm. Parents may wish to pay large amounts themselves. However, children are encouraged to take smaller amounts to their classrooms. Please ensure that all money brought to school is in an envelope with the child's name and classroom number clearly marked.



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## SCHOOL SERVICES

### School Canteen



The school operates a canteen for three days a week, on Wednesday, Thursday and Friday. Lunch bags can be purchased from the canteen. The canteen operates on a volunteer basis and assistance is welcomed. You can also order and pay for your canteen orders using QKR (pronounced 'quicker'). This app can be downloaded for free from the Apple's app store – please see the staff in the Front Office for more details. Our canteen manager uses natural produce, where possible, from the kid's garden and eggs from our hens.

### Dental Clinic

Your child is entitled to free dental clinic care at the Noarlunga Dental Clinic:



**Postal Address:** 2 Alexander Kelly Dr. , NOARLUNGA SA 5168

**Phone:** (08) 8384 9244

**Facsimile:** (08) 8384 9248

**Email:** [sadental@health.sa.gov.au](mailto:sadental@health.sa.gov.au)

**Website:** [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

### School Banking

The Commonwealth Bank offer services at our school and Bank Day is Tuesday. Banking is processed and transacted at school by our Finance Officer and the school receives a commission from the bank.



## SCHOOL TIMES-Monday, Wednesday, Thursday, Friday



8:25am	Bell for students and parents to enter the school grounds
8.40am	Start of the school day - Lessons commence
11:00am	Morning Recess
11:30am	Lessons
1:00pm	Students eat lunch (generally in the classroom)
1:10pm	Lunchtime play
1:40pm	Lessons
3:10pm	End of the school day – Dismissal

## SCHOOL TIMES-Tuesday

The school day finishes for students at 2:20pm, to allow for staff professional development and meetings.

Please note that students are not to be on the school premises before 8:25am unless they are booked into OSHC.

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### **SITE IMPROVEMENT PLAN**

Each year the school community develops a Site Improvement Plan where priorities for the year are outlined. These are available on request from the front office or on our website [www.sheidowps.sa.edu.au](http://www.sheidowps.sa.edu.au)

### **SMOKE FREE/ DOG FREE**

By law, Sheidow Park Primary School is a smoke free zone. Smoking is illegal on school property at any time, and within 10 metres of the school boundary including after school and on weekends during sporting activities.

Dogs are not allowed to be on the premises at any time without permission.

### **SPORT – RECEPTION TO YEAR 7**

A range of out of school hours sports programmes for students. Current sports on offer include football, indoor soccer, netball, cricket, basketball, and there is also Active After School Community Sports. Activities, which may include soccer, netball and circus skills, are offered on a term-by-term basis. Parents are actively involved in managing teams, coaching and fundraising to support these programs.

The school supports a significant involvement in a range of SAPSASA (South Australian Primary School Amateur Sports Association) sports activities, mostly for students in Years 5-7. SAPSASA sports include tennis, softball, baseball, swimming, cricket, football, netball, hockey, rugby, beach volleyball and athletics and cross country, and are competed at both a local and state level.



Students in Reception to Year 5 participate in a swimming programme each year that is offered at the Noarlunga Aquatic Centre.



Students in Years 6 and 7 participate in an aquatics programme each year that is held at Port Noarlunga beach. This programme includes kayaking, sail boarding and snorkelling.

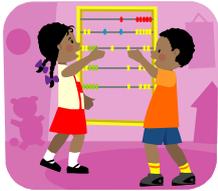
School Sports Days and Swimming Carnivals are two whole school events the students really look forward to. Both events are held annually and reflect aspects of the P.E. program of the school.

### **STUDENT VOICE**

At SPS, we believe in equality and democracy and that our students are an important stakeholder group who will have an active voice in the development of our school.

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## **STUDENTS WITH SPECIAL RIGHTS & STUDENT SUPPORT**



Early Intervention programs have a strong emphasis and we are committed to improve literacy and numeracy outcomes for all Reception to Year 3 learners.

We have a number of plans to support students with Special rights, including Gross and Fine Motor Skills, Speech and Phonological Awareness Programs, Literacy and Numeracy Intervention, Special Education and extensive classroom methodologies.

For students in Years 4 to 7, a range of learning support programmes are in place this includes small group work, withdrawal and support structures to best meet the learning needs of individual students.

Great care is taken to accurately report literacy and numeracy progress to parents. Improvement in literacy and numeracy levels is supported by data gathering procedures

A close working relationship exists between the school and district support services, including Special Educators, DECD Educational Psychologists, speech pathologists, behaviour management support staff and counsellors to provide additional support to students at risk.

Much emphasis has been placed on providing a supportive learning environment for all involved in our school and an Anti-Bullying Policy and Grievance Procedures have been implemented. An anti-bullying audit is taken twice per year and relevant follow up provided.

Social Skill training programs through Play is the Way methodology, the Playground Assistants Program as part of our Learner Wellbeing Strategy. Data gathered over time supports the success of our supportive learning environment initiatives.



## **SUN SMART POLICY**

For the safety of all students, a Sun Smart policy is in place. Please refer to the section on uniforms for details.

## **TRANSITION**

A transition programme is in place for students both from Pre-school to school, and from primary school to high school.

Pre-school transition takes place in the term prior to children starting school, with 3 visits between the school and Pre-School.

Primary to high school transition begins in Term 1 of Year 7 as students and parents begin to make decisions about secondary education. A wealth of information is provided to families, and school visits and transition programmes are implemented to ensure a smooth transition and continuity of learning for all students.

Details of each programme are distributed to all students and parents involved at the time. Do not hesitate to contact the school if you have any questions or concerns.

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## **Our Educational Program**

### **Mainstream Learning**

#### Curriculum and Pedagogy

In 2010, South Australia joined with other states and territories to accept the Australian Curriculum to standardize the curriculum across the country.

The Australian Curriculum focuses on learning area content and achievement standards that describe what students will learn and teachers will teach.

The Australian Curriculum has eight learning areas. Some learning areas include more than one subject.

<b>Learning areas</b>	<b>Subjects</b>
English	English
Mathematics	Mathematics
Science	Science
Humanities and Social Sciences	History
	Geography
	Economics and Business
	Civics and Citizenship
The Arts	Drama
	Dance
	Media Arts
	Music
	Visual Arts
Technologies	Design and Technologies
	Cooking
	Digital Technologies
Health and Physical Education	Health and Physical Education
Languages	Japanese

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In 2010 the Department of Education and Child Development (DECD) also launched the Teaching for Effective Learning (TfEL) Framework which is the basis of our learning pedagogy for primary students.

The framework is designed to enhance teaching and learning techniques for both teachers and students. The 4 principles include:

Learning for effective teaching

Creating safe conditions for learning

Developing children as expert learners

Personalising and connecting learning

More in-depth information about the TfEL principles can be found on the DECD website.

### **Philosophy**

The philosophy which underpins the Mainstream Learning program is inspired by the system of early years' education in Reggio Emilia, a town in northern Italy.

Reggio Emilia has become renowned for offering a system of education which respects children and their rights to be citizens.

Among the concepts emphasised in the Reggio Emilia approach to teaching and learning are:

- Image of the child - as competent and powerful
- Environment as a teacher - to stimulate enquiry
- Documentation of children's learning - photographs, children's work samples and teachers', children's and parents' words to document, communicate and enhance the learning
- Community of Learners - teacher-teacher and parent-teacher collaboration and the link between home and school
- Hundred Languages of Children - children are encouraged to express themselves in many ways

More information about Reggio Emilia can be found at the Australian website of the Reggio Emilia Information Exchange:

<http://www.reaie.org.au>

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### **Steiner Education Stream Learning**

Since 2015, Sheidow Park School has successfully offered Steiner Education in the southern Adelaide area as an alternative educational stream alongside the Mainstream classes. Beginning with a Reception class which, in 2018 the Steiner Stream will comprise Reception to Class 4. We are the second State School in South Australia to offer Steiner (also known internationally as Waldorf education) classes as an alternative to mainstream education within the State system. We are pleased to offer this greater diversity within one cohesive and supportive school community.

### **A Nationally Recognised Alternative**

Since the establishment of the National Australian Curriculum, the Federal Education Department Curriculum Authority (ACARA) legislated that internationally and well established alternative curricula would also be allowed to be practiced. This allowed for Steiner, Montessori and International Baccalaureate to continue to flourish in the Australian Educational landscape. Since this development there has been a growing interest in having Steiner as an alternative offering in State schools. There are over 50 independent Steiner Schools throughout Australia, and Steiner Schools exist in all continents.

Steiner Education has a distinctive character which arises from its coherent philosophy and comprehensive curriculum. Its origins in central Europe nearly a century ago were inspired by the insights of Rudolf Steiner, who identified essential developmental stages through which all children grow and that holistic human capacity depends upon these stages being honoured and completed by educational methods and practices.

A Steiner classroom is a unique environment and embodies colourful and aesthetic surrounds and natural materials, as well as the abundant use of arts, crafts and music. Story-telling forms a foundational part of the daily instruction, and the methods through the primary classes are coherently directed to the strong engagement of the children's imaginative capacities and the warm cultivation of their feeling life. Computer technology is deliberately de-emphasised in Steiner early childhood and primary education. The goal of Steiner education is to strike the optimum balance of "head, heart and hands" in both the curriculum content and in the structure of the day. The key element for the Steiner Schooling is that children be nurtured with beauty, feeling and imagination. All is structured to satisfy these fundamental principles.

Each day is rhythmically divided into three parts, with the morning "main" lesson introducing the new learning out of story and building the Literacy, Numeracy and Science curriculum. The middle part of the day is given to practice of basic skills, Music (singing and instrumental), second language(s), and Art lessons. The afternoon is generally for physical activity and projects, games and sport.

The specially-trained Steiner educators are committed to their task, and undertake, where possible, to maintain continuity with their class through the primary classes. Children respond very positively to this ongoing and consolidated relationship with their teachers, and the class community strengthens.

Further more detailed information can be gained from: [www.steinereducation.edu.au](http://www.steinereducation.edu.au) including information on the Steiner Curriculum Framework, Outline of Child Development, and FAQs, as well as other related subjects.



# Our School Values

TOGETHERNESS	CARING	HONESTY	ACCEPTANCE	ACHIEVEMENT	RESPECT	RESPONSIBILITY	TRUST
<p><b>Definition</b> Is supporting each other within the community</p>	<p><b>Definition</b> Caring is looking after yourself, people and property</p>	<p><b>Definition</b> Is being truthful to yourself and others</p>	<p><b>Definition</b> Is understanding diversity</p>	<p><b>Definition</b> Is aspiring to your goals</p>	<p><b>Definition</b> Is valuing ourselves and others</p>	<p><b>Definition</b> Is being accountable for your own actions and doing the best you can.</p>	<p><b>Definition</b> Is believing that people will do the right thing</p>
<p><b>Meaning</b> To show togetherness I will:</p> <ul style="list-style-type: none"> <li>Have an understanding and show empathy for others</li> <li>Include, value and encourage others</li> <li>Work and communicate in partnerships and teams</li> <li>Get Along with others</li> <li>Resolve differences in a safe and respectful way</li> </ul>	<p><b>Meaning</b> To show care I will:</p> <ul style="list-style-type: none"> <li>Look after my body and mind.</li> <li>Be thoughtful towards others and their feelings.</li> <li>Help others to feel happy and safe.</li> <li>Give my best in everything I do.</li> <li>Look after property and the world around me.</li> </ul>	<p><b>Meaning</b> To be honest I will:</p> <ul style="list-style-type: none"> <li>Tell the truth</li> <li>Admit my mistakes</li> <li>Do what I know is right</li> <li>Be true to myself</li> </ul>	<p><b>Meaning</b> To be tolerant I will:</p> <ul style="list-style-type: none"> <li>Listen to what others have to say without interruption</li> <li>Resolve or accepting differences with flexibility and patience</li> <li>Understand and supporting feelings and views of others</li> <li>Embrace other cultures and beliefs</li> <li>Accept decisions and realise that life is not always f</li> </ul>	<p><b>Meaning</b> To show achievement I will:</p> <ul style="list-style-type: none"> <li>Take risks and persevere</li> <li>Take pride in completing tasks well</li> <li>Be successful</li> <li>Know I have done well</li> <li>Celebrate success</li> </ul>	<p><b>Meaning</b> To be respectful I will:</p> <ul style="list-style-type: none"> <li>Be kind with my words and actions</li> <li>Use my manners</li> <li>Give good karma</li> <li>Accept differences</li> <li>Know I am unique and worthwhile</li> </ul>	<p><b>Meaning</b> To be responsible I will:</p> <ul style="list-style-type: none"> <li>Make choices for the good of myself and others</li> <li>Be dependable and reliable</li> <li>Do what I say I will do</li> <li>Follow rules without being reminded</li> </ul>	<p><b>Meaning</b> To trust I will:</p> <ul style="list-style-type: none"> <li>Believe in myself</li> <li>Do what I say I will</li> <li>Be open, honest and truthful</li> <li>Work independently and in teams</li> <li>Work for the benefit of the community</li> <li>Accept and support decisions made on my behalf</li> </ul>