

Site Improvement Plan : 2018

Strategic Plan for : **Improving Literacy Outcomes for Learners**

A village of learning : A world of opportunity

Objective	Targets	Strategies	Evaluation Measures
<p>Raise Naplan reading scores and students in higher bands.</p> <p><u>2017 DATA - students who achieve SEA</u> Year 3 – 84% Year 5 – 57% Year 7 – 81%</p> <p><u>2017 DATA – students who achieve in the higher bands</u> Year 3 – 32% Year 5 – 28% Year 7 – 37%</p>	<p><u>2019 DATA – Students who achieve SEA</u> Year 3 – 100% Year 5 – 80% Year 7 – 100%</p> <p><u>2019 DATA – Students who achieve in the higher bands</u> Year 3 – 35% Year 5 – 35% Year 7 – 40%</p>	<ul style="list-style-type: none"> Analyse the 2017 NAPLAN reading data to identify areas that teachers need to focus on for each student. Differentiated teaching strategies for students to be able to show intellectual stretch in their learning. Consistent approaches are implemented in line with the literacy agreement. Provide regular opportunities for students to identify SMART targets that inform their learning. 	NAPLAN 2019 results
<p>Raise PAT-R test schools.</p> <p><u>2017 DATA - students who reached the average scale score</u> Year 3 – 80% Year 4 – 78% Year 5 – 91% Year 6 – 72% Year 7 – 87%</p>	<p>Raise % of students who reach the average scale score per year level.</p> <p>Year 3 – 80% Year 4 – 90% Year 5 – 90% Year 6 – 100% Year 7 – 85%</p>	<ul style="list-style-type: none"> Explicit teaching of the process of PAT-R. Students understand the purpose of PAT-R. Analysis of the PAT-R data and identify areas where students are not performing. Planning and differentiation for students is informed by the PAR-R data. 	PAT-R 2018 results
<p>Raise RR levels</p> <p><u>2016 DATA – students who achieved DECD targets</u> Year 1 – 73% Year 2 – 73%</p>	<p>100% of students achieve DECD targets.</p> <p>Rec – Level 5 Year 1 – Level 13 Year 2 – Level 21</p>	<ul style="list-style-type: none"> Targeted and intentional teaching of reading strategies as identified in the literacy agreement. During term 2 and 3 SSO support for students who have been identified as potentially not reaching SEA. Audit of students to identify those who do not regularly read at home. Design opportunities for students identified through the audit to read to a school based adult regularly 	December 2018 RR levels

Strategic Plan for : Improving Numeracy Outcomes for Learners

Objective	Targets	Strategies	Evaluation Measures
Raise number of students in the NAPLAN higher bands in numeracy. <u>2017 DATA – students in higher bands</u> Year 3 – 29% Year 5 – 33% Year 7 – 44%	<u>2019 DATA – students in higher bands</u> Year 3 – better than 30% Year 5 – better than 35% Year 7 – better than 25%	<ul style="list-style-type: none"> Analyse NAPLAN numeracy data to identify areas that teachers need to focus on for each student. Differentiated approach to allow students the ability to show intellectual stretch. Students are given the opportunity to have authentic student voice in their learning opportunities. 	2019 NAPLAN results
Raise PAT-M results <u>2017 DATA – students who reach the average scale score</u> Year 3 – 76% Year 4 – 89% Year 5 – 82% Year 6 – 68% Year 7 – 75%	Raise % of students who reach the average scale score per year level. Year 3 – 80% Year 4 – 90% Year 5 – 90% Year 6 – 100% Year 7 – 85%	<ul style="list-style-type: none"> Explicit teaching of the process of PAT-M. Students understand the purpose of PAT-M. Analysis of the PAT-M data and identify areas where students are not performing. Planning and differentiation for students is informed by the PAT-M data. 	PAT-M 2018 results

Strategic Plan for : Teaching and Learning Environment

Objective	Targets	Strategies	Evaluation Measures
ALL students have authentic student voice in their learning	By the end of 2018 all students are able to talk about their learning starting with WHAT they are doing and advancing to WHY they are doing it.	<ul style="list-style-type: none"> Individual SMART targets in classes for all students Student leadership group developed to give students a voice in learning with connections to staff 	Survey at the end of 2018
Analysis of attendance data shows attendance average for 2016 at 91.1%. This is below the DCED target.	To increase parents understanding of the significance of attendance and to improve their capacity to ensure their children attend regularly and promptly thus achieving an attendance rate of 95% at the end of 2018.	<ul style="list-style-type: none"> Identify strategies parents have found effective and promote these through diverse communication <ul style="list-style-type: none"> - Meetings - Parent sessions - Fliers - Team app - newsletter 	Attendance data reviewed and rate identified each term. (EDSAS/Sentral)